



William Colenso College - Te Kāreti o Wiremu Koroneho

Aspire, Act, Achieve

Wawatatia, Mahia, Ekea

STRATEGIC PLAN 2011-2015





WILLIAM COLENZO COLLEGE - TE KARETI O WIREMU KORONEHO

Our Values

Manaakitanga
Respect

Rangatiratanga
Leadership

Whanaungatanga
Belonging

Hirangatanga
Excellence in Effort

Rerekétanga
Diversity

Matatautanga
Learning

Kaitiakitanga
Sustainability

THE FOUR KEY GOALS OF THE STRATEGIC PLAN ARE

Responsive Outcomes
for all Students



Responsive Systems
and Processes



Responsive Learning
Opportunities



Responsive
Relationships



KEY OBJECTIVES

All students to leave school with the **foundation skills of literacy and numeracy**.

All **Māori students** have the opportunity to achieve success as Māori.

Ensure all **learners** engage in learning that meets their individual needs/pathways and encourage success.

Student **achievement data** is used to inform teaching and learning programmes.

High quality **financial management** procedures maintained.

Effective **self review** informs practice across the school.

All our students to be equipped with **'learning how to learn' skills** and enable them to become self directed learners.

All students will be provided with **real and relevant curriculum challenges**.

International students will be provided with opportunities that meet and exceed their learning expectations.

Teaching and learning will be enhanced by E-learning which improves student outcomes enabled by facilitated by, enhanced by and supported through the smart use of ICTs.

Opportunities are provided for students to participate and excel in **sporting and cultural performance**.

Our **learning structures will support meaningful relationships** between learners and teachers. These will be based on the principles and values of **Te Kotahitanga and Restorative Practice**.

We will ensure that students' **health, wellness and safety** needs are recognised and met.

We encourage and value the **involvement of parents and whanau**.

Enhance relationships in the **community** which foster student safety, engagement and achievement.

MEASURES/EVIDENCE

Improved Student Achievement

- NCEA
- Numeracy
- Literacy
- Progressions
- National Standards

Effective use of achievement data

- Learning progressions
 - National Standards
 - NCEA
- Financial Management
- Improved equity & working capital
- Self Review
- Implementation of effective self review
 - Effective performance review for staff
 - Consistent & professional reporting to the BOT.

- Implementation of the NZC
- Improved use of ICT in teaching and learning
- Students undertake goal setting and review of goals throughout the year according to set protocols.
- Positive outcomes from enrichment days

Improved Engagement

- Positive Student survey data
- Improved retention
- Reduced suspensions & exclusions
- Increased parental/whanau involvement
- Improved attendance
- Positive teacher survey data
- Improved student behaviour outcomes evident through PB4L data

Responsive



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Photos Courtesy of Ross Gannon

