





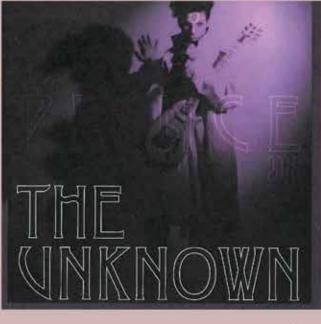
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DESIGN 2021



TOURNAMENT







Save the Pandas,



Save the Pandas,



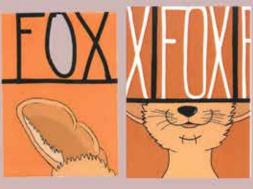
























Acknowledgements

ASPIRE, ACT, ACHIEVE WAWATATIA, MAHIA, EKEA











Thank you to the following people who assisted in the production of the 2021 William Colenso College magazine

Mammoth Media (Gavin Boyd - Design & Paul Greenfield - Account Manager), Mrs Keleigh Atkins (Magazine Co-ordinator), Mrs Jan Hiha (Proof Reader), Class Photos: Photolife Studios Ltd, Special thanks to Cain Anderson for the design cover.

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Contents

Contents	5
Principal's Report	6
William Colenso College Staff	7
William Colenso College New Staff	10
University Graduates	10
William Colenso College Staff Leaving	11
William Colenso College Leaders	14
C.A.C.T.U.S	18
Creative Writing	20
Spirit of Napier Lions Club – Young Achievers	24
International Students	25
Ahuriri Prizegiving	26
Toa Tauā - William Colenso College Alumni Group	28
Athletics	30
Cross Country	34
School Ball	36
Year 7 & 8 Awards	38
Year 9 Awards	42
Dance	44
Outdoor Education	46
Outward Bound Kaweka Course	48
Past vs Present Basketball	51
Year 10-13 Awards	52
Sport/Cultural Photos	54
Sports Awards	64
Waka Ama	68
William Colenso College Year 13 Students	70
Student Support	73
E.O.T.C Year 7 & 8	74
Quick Write in Year 7 & 8	76
Class Photos	80

Principal's Report



Kia Ora koutou e te whānau,

Wow, we can't believe that another year has nearly finished. It flew by very quickly. It has been a real honour and highlight to lead the school together with our amazing leadership team (Leah Kersey, Phil Robertshaw and Bryan Adams) and teachers whose focus is to ensure that our students are successful academically and within their own well-being and pathways. We absolutely love being a part of the William Colenso Whānau!

Although 2021 has bought its challenges, we continually reflect on how our school community (whānau, students, staff and supporters) have responded to them. In Term one we lost a very loved colleague and teacher 'Dan Evans' who passed away suddenly – this impacted the school and the wider community. We have been amazed at how resilient our staff and students are. Dan will remain in our hearts. Holly Simmons has done an amazing job with Y7/8 ED! Term two we had our trials with Covid but navigated this with ease and continue to adjust to the changes that Covid brings. Regardless of the challenges that Covid brings, our 'Te Vaka Māia' (CACTUS) programme continued with their longest day even though they were down by two weeks' training. We are so proud of the team that completed this challenge.

This year we see some of our very valued staff leave us, Phil Kay, Kate Christensen, Sara Neville, Janneke de Jong and Shyna Kesha, either retiring or going to new positions. If you add up the years of their lives that they have devoted to our students you would get just over 80 years!!! We wish you all the very best and know that we will certainly miss seeing your faces around our kura. We are super excited about the employment of a new principal and are really looking forward to working with them in 2022.

Meri Kirihimete! Merry Christmas whānau. Please stay safe and look after each other through this busy time of the year. Remember; what is the most important thing? It is the people. He aha te mea nui o te ao? He tangata, he tangata, he tangata. We will catch you in the new year.

Ngā mihi

Simon Mitchell and Beth Te Kiri

William Colenso College Staff



Back Row: Aarti Jyotika, Karamea Te Whaiti-Ward, Jennifer Simati, Jessica Hume, Kana Koga, Janet Jeanes, Keleigh Atkins 4th Row: Moira Terry, Martin Hayes, Moana Keefe, Jan Hiha, Nancy Reed, Peter Fry, Daniel Evans, Brooke Pearson

Tini Williams, Holly Simmons, Stacey Prasad, Philip Robertshaw, Phil Kay, Alonzo Burton, David Gold, Henry Ballantyne, Rhys Fallen, Janneke de Jong, Bobbie Seymour 3rd Row:

Amber Wijnsma, Shyna Kesha, Louise Macfarlane, Nicole Reihana, Sara Neville, Renee Sharplin, Mary Mayes, Nattile Cleland, Kirsty Solomon, Sapphyre Wairepo

Front Row: Hayley Christison, Joshua Badger, Nicola Scotland, Bryan Adams, Simon Mitchell, Leah Kersey, Bea Carter-Judd, Laura Jackson, Jo Smith

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Senior Leadership Team		Year 9 Reliever	Mr A Vaughan, B.Ed Tchg Prim
Acting Principal Head of Pastoral Care-Snr School/ HOL Social Sciences/	Mr S Mitchell BSc, Dip Tchg	Tane Tu Kaha Programme & Transition Projects	Mr H Ballantyne B Ed, Dip Tech Secondary
KAMAR		Learning Support Coordinator	Mrs M Mayes B.Ed Tchg Prim
Acting Principal Head of Curriculum School	Mrs B Te Kiri Dip of Tchg, BA Education	Specialist Classroom Teacher	Mrs K Christensen BEd, TTC
Acting Assistant Principal	Mr B Adams, BA. Ed (Prim)	HOL Performing Arts Remutupo Dean	Ms L Kersey, Dip Tchg, Dip Performing Arts
Head of Support Services	Ms N Scotland BA Education, Dip Tchg	HOL Music	Miss J De Jong BA Music Dip Sec Tchg
Guidance Counsellor	Mr P Robertshaw, B.A., DipGradTch(Sec) M.Counselling	HOL English	Mr P Fry, BA, MEd, Mgmt(Hons),
			Dip Tchg

Teaching Staff			
Year 7/8 Dean & 7/8CB	Mrs B Carter-Judd Dip Tehg,	Social Science	Ms R Rumbal, BA (Social Anthropology and Sociology), Grad. Dip. Arts (English), and Grad.
7/8KE Head of Learning for Years 7, 8 & 9	Miss S Kesha Bachelor of Education (Teaching)		Dip. Tchg (Secondary)
7/8ED/SH	Miss H Simmons Bachelor of Teaching Primary	HOL Science/Maths	Mr M Hayes MSc Ecology PGCE Post Grad Certificate of Education Double Award Science & Outdoor Education
7/8KM	Ms M Keefe Bachelor of Teaching		GCAS (Graduate Certificate of Antarctic Studies) PGCDCL Post Graduate Certificate in Digital & Collaborative Learning/Leadership
7/8PB	Miss B Pearson Bachelor of Education (Teaching)	HOL Art/Dean	Mrs L Jackson, BA(Hons) Fashion Design, Sec Dip Tchg
7/8HJ	Ms J Hume Honours Bachelor of Arts Post Graduate Degree in Education		Post Grad in Applied Practice in Digital & Collaborative Learning
Classroom Teacher	Miss H Simmons (Term One)	Long Term Relief	Ms K Te Whaiti-Ward (Terms 3&4)
Long Term Relief	Bachelor of Teaching (Primary) Mr H Van Egten (Terms 3 & 4)	International Dean Homestay Coordinator Visual Arts Teacher	Miss J Stent, Dip.Tchg, Dip.Visual Art & Design Post Grad in Applied Practice in
J	BA Education		Digital & Collaborative Learning
9FR / Dean	Mr R Fallen BA Rec & Sport Post Grad Dip Tchg (Sec)		
9NS Year 9 Curriculum Ldı	Miss S Neville, B.Ed, Tchg	HOL PE & Health Maropea Dean	Mr J Badger, BA Of Sport Studies with Major In Education, Grad Dip Tchg
9NR	Mrs N Reihana, B.Ed Tchg Prim	Outdoor Education	Mr D Gold
PE & Health	Mrs N Reed	Learning Coach	Ms A Johnstone
	BPhED, Grad Dip Tchg (Sec)	Learning Coach	Mrs R Sharplin
Classroom Teacher	Mrs M Burger, BA Education	Learning Coach	Miss J Simati
HOL To Doo Moori	Miss V Voye DA Soo Toho	Learning Coach	Ms K Solomon
HOL Te Reo Maori	Miss K Kawe, BA Sec Tchg BA Arts (Te Reo Maori, Tikanga)	Learning Coach/ ESOL Tutor	Mrs M Terry, Cert TEAL Grad Dip ALT Maj. TESOL
Te Reo Maori	Miss M King	Learning Coach	Ms K Stainton
HOL M/S Technology	Ms B Seymour, BEd Tchg	Learning Coach	Ms C Kiely
HOL Snr Technology	Mr P Kay, MEd Ldrship & Mgtmt,	Learning Coach	Ms C Leonard-Wheeler
	AdvTTCert, Dip Pks & Recn Mgtmt, Dip Spec Tchg, Dip Tchg	Learning Coach	Miss S Wairepo BVAD (Left T3) Grad Dip of Arts (Psychology)
Hospitality/Home Ec/ Technology	Mrs J Jeanes, Bachelor Visual Art & Design, Dip Sec. Tchg	Learning Coach	Mrs S Prasad
1 como logy	(Left Term 2)	Learning Coach	Mr A Burton
Psychology / Media Media Studies/ESOL	Mrs L Macfarlane, BA, SocSci, Dip Tchg, Grad Dip Media Studies, Grad Cert Mindlab, Post Grad in Applied Practice in	Learning Coach	Mrs H Barry-Goss Bachelor of Youth Development Dip Health Psychology Grad Diploma Human Resources
	Digital & Collaborative Learning	Learning Coach	Ms L Davies
International Director	Mr R Stewart, HDip Tch, Cert TESOL, BEd, TTC	<u>Teen Parent Unit</u> Co-ordinator	Mrs E Waddel, MA(Hons),DipTchg

English Teacher Mrs H Christison **Tupari House Dean** BA English, Grad Dip

Principals Nominee Sec Tchg

Administration Staff

Executive Assistant Mrs K Atkins

Admin/Payroll Mrs K Begg

Attendance Ms K Koga

Laboratory Technician Mrs E Rennie

Librarian Ms A Johnstone

Attendance Ms N Cleland

Restorative Facilitator Mrs J Hiha

Reception/Accounts Ms J Kortink

New Era IT Support Mr B McKinlay

Staffroom Mrs J Smith

School Technician Mr P Bristow (Left Term 2)

Sports Coordinator Mrs T Williams **Kapa Haka Tutor** Mr S Ropitini

Learning & Behaviour Support/Student Support Teachers

T.W.O Manager Mrs A Wijnsma (Maternity Leave)
BA of Applied Social Sciences

Major in Social Work

Ms Abby Hall (from Term 3)

Dip Life Coaching

Cert Business Studies, Cert

Financial Advisory Mr L Christison Mrs A Johansen

Staff Rep: Mrs R Rumbal

Student Rep: Finn Copestake

(Sept 20-Sept 21) Chelsea Fisher (Oct 21-Sept 22)

Music Tutors

Flute Mrs S Delany

Guitar/Drums Mr D Rangitaawa

Piano Mrs H Baker
Voice Mrs B Abraham

Early Childhood Centre

Head Teacher Jo McMillan

Teacher Reiny Flatt Dip ECE

Teacher Libby Johansen, Dip. ECE, B.

Teaching ECE

Teacher Joy Morgan, Dip ECE

TeacherLeanne Kane, B Teaching ECETeacherKristi Lampitt B.Teacher ECETeacherAnesia Carter, B Teaching ECE

Teacher Support/Admin Rachel Atkins **Teacher Support** Denise Davies

Co-ordinator Mrs S Kay, BA,

PG Dip Ed, Ad.Dip Tchg

Teacher Mrs L Bristow

BPhEd, Dip Tchg

Teacher Mrs C Kerr, BA, Post Grad

Dip. Tchg

Teacher Mrs S Edmonds, B.Sc

Dip. Teaching (Retired July)

Teacher Ms O Nepata, BBS, Grad Dip

Tchg(Sec), Gdip Admin & Comm

Support Worker Mrs J Shaw

Administration Mrs L Adamson

School Gardeners

Shell & Tess Basher

Board of Trustees

Acting Principals Mrs B Te Kiri

Mr S Mitchell

Board Secretary Mrs K Atkins **Board Chair** Ms A Wilson

Parent Reps: Mrs LWhaanga

Mrs K Merwood

Children's Cook Callie Brooker

RTLB's

Mrs A White BA Eng Dip

Ms H Bell

School Property Staff

Property Manager Mr D Rangitaawa

Cleaner Ms V Jones
Cleaner Ms D Samuels

Cleaner Miss R Renata

William Colenso College New Staff

The following staff commenced this year:

Abby Hall started here in July covering Amber Wijnsma as Te Whanau Ora Manager, who has taken maternity leave for a year.

Learning Coaches/Teacher Aides:

Caroline Kiely, Courtney Leonard-Wheeler, Kura Stainton, Hannah Barry-Goss, Lana Davies, Amanda Johnstone who is also our Librarian Alonzo Burton who returned to us after his season playing basketball with the Southland Sharks.

Teaching Staff:

Holly Simmons: Year 7/8

Herman Van Egten: Herman is one of our relief teachers and was employed to assist in the Year 7/8 area for 2021.

Sarah Knight: Maths/Science Teacher.

Jessica Hume: Year 7/8.

Karamea Te Whaiti-Ward another of our relief teachers employed to assist in our Maths Dept.

Henry Ballantyne a man of many talents has been with WCC in various roles over the years, and this year has been responsible for the Tane Tu Kaha Programme and transition projects.

Aaron Vaughan: who joined us in Term 4 and has been employed as teacher release in Year 9.

Catherine Kerr: commenced at the HB Teen Parent Unit, Catherine previously had taught at WCC from 2009 to 2011 as a Dance Teacher and being part of the Te Kotahitanga Programme (Te Kotahitanga is a research and professional development programme that supports teachers to improve Māori students' learning and achievement, enabling teachers to create a culturally responsive context for learning which is responsive to evidence of student performance and understandings.

Ex Students - University Braduates

Congratulations to the former students of William Colenso College who graduated from Victoria University Wellington

Kezia Fairbrother

Minh Chau Van Nguyen

Master of Architecture (Prof)
Master of Applied Sciences

William Colenso College Staff Leaving



Kia ora, Bula vinaka

It has been 3 terms since I left my Colenso whanau and there has not been a day that I have not missed my students and the staff. Little things at my present school remind me of the big things at William Colenso.

The greatest on my list is the lovely big hugs full of love students gave me every day - which I now realise was a privilege which only exists at Colenso. The students message me and tell me how much they miss me, and tears fill my eyes when I look back at the memories.

Leaving Colenso was not easy, but we all must choose our own pathways to grow and achieve more in life. I achieved and grew as a beginning teacher, learnt from my mistakes with a lot of support from my SLT and department members. I also lost a friend and colleague who I am very grateful to. In a short period of time my colleagues changed into friends, aunties, uncles and moms and dads. The staff made me part of their family, and this is something that only happens at Colenso.

I wish the school, students, and staff all the best for the new upcoming changes and challenges.

"Ehara taku toa i te toa takitahi engari, he toa takitini "

Aarti Jyotika

When I first began teaching Music at WCC in January 2017 I had no idea what I was going to encounter. Five years later, I've had all sorts of adventures with both staff and students. With my dear teaching partner and friend Leah (Ms Kersey) we have triumphed together creating school productions such as The Golden Globes in 2017, Michael in 2018, and then Kia Ora Corona last year where we spent countless hours rehearsing with our Performing Arts' students to perfect our shows and performances.

The biggest highlight of my time here would have to be our Performing Arts trip to Melbourne in April 2019. We spent almost a year and a half preparing and fundraising for this and it was extremely rewarding to take our music and dance students to the beautiful city. We went to music and dance workshops, to the Melbourne Zoo, to a stage production of West Side Story at the State Theatre, and we got to perform on the streets and at the Melbourne Rock Academy as a group. We were so proud of our department for achieving all of this!

I have had many laughs and great times here. It's been filled with lots of musical (and non-musical) noise in my classroom, and I have loved seeing so many students learn how to play instruments and understand music. There's nothing like seeing a student sing their heart out or enjoy playing something just because they love it. Teaching music is incredibly rewarding.

I will be moving on to Hastings Christian School teaching Music and Social Studies and very much look forward to the new challenge closer to home. I will

miss the community of WCC and the reactions I get from my students when I continue to tell them some seriously good (or bad) dad jokes.

Thank you to all the fellow teachers and admin/support staff for making me feel like part of a big family and for always supporting me, especially when I was having a tough day. I will always remember my days at WCC and how much I have grown as an educator and person.

Kia kaha, kia maia, kia manawanui

Janneke de Jong (Kirikiri)





This year I am retiring from William Colenso College, after 18 years of being part of this school. I was an Art and Technology teacher at Wycliffe Intermediate and when the merger with Colenso happened in 2004 I came across the paddock to be part of the new school.

Initially I was the Curriculum Director for Years 7-10 at WCC. I also taught Art and some Technology. Those were exciting times and I had a great team of teachers to work with and to provide support for with their classroom teaching. Later my curriculum position shifted to being responsible for the Year 7-9 area of the school, and the Year 10's came under the umbrella of the Senior School.

In 2013 Shane Hiha left to become the Principal of Te Aute College and I took over his position as Head of Middle School / Deputy Principal. A role I held for six years. I stopped teaching Art early in my time here and the bulk of my work was in Technology. I have wonderful memories of working with classes doing Food Technology, Electronics, Photography and moving into Digital Technology. I had lots of fun exploring with Sphero robots and teaching through online games such as Minecraft.

I resigned as Head of Middle School / Deputy Principal at the end of 2019 and I have loved being back in the classroom for the last couple of years here. I am

now teaching children of students I have had over the years. For me it is time to retire and spend a bit more time with my husband and in my garden.

Kate Christensen

After returning from overseas at the beginning of 1990 I took up a position at Colenso High School teaching Graphics, Workshop and PE. Since then I have taught Year 9 Drama, Year 7 - 8 Media and Technology, Outdoor Education and most recently Construction and Mechanical Engineering; and I have held a number of positions ranging from Deputy Principal to Resource Manager. No day has been the same, some more challenging than others, that's the nature of teaching and makes it both challenging and rewarding.

It has been a privilege to be part of each and every student's educational journey through the school and in some instances this has continued after students have left school where I have been fortunate enough to share other life experiences with them and their whanau. There are many memorable experiences that I value and take with me.

Staff over the years have come and gone but they have been - and continue to be - a group of people who are



passionate about the school and the students. Their commitment to deliver teaching and learning to the students often goes beyond what is expected of a teacher. 'You may not realise this today but later in life remember to give them the recognition they deserve'. I appreciate the Principals and BOTs that have led the school during my time at Colenso. They have always supported my endeavours. One being the establishment of an Outdoor Education programme. This was a significant achievement for myself and Colenso and has been recognised nationally on several occasions. The many and varied trips provided students with challenging and rewarding experiences. Sailing in the Marlborough Sounds and a Year 13 Journey of tramping, cycling and kayaking from Whakatane to Wairoa come to mind and best not forget the helicopter rescue of an ill student from the slopes of Tongariro.

My involvement in the school's whitewater kayaking, canoe polo and hockey teams was enjoyable and rewarding. The whitewater team travelled all over the country to participate in whitewater slalom events and on several occasions won national titles; some paddlers went on to represent New Zealand in the Under 18 Slalom Team. Members of these teams taught my own children how to kayak and play hockey - along with a few other bad habits - but these trips were more than sport, they took us to parts of New Zealand many students had never visited. These included a road trip to play at a hockey tournament in Alexandra. Many thanks to all the parents and volunteers that helped with these activities.

For a number of years I had the responsibility of managing Colenso's resources and property. This involved overseeing significant changes in the buildings and landscaping of the school. To now have native birds habitat the gardens that surround our classrooms I feel is a true reflection of the school's spirit and culture. I am often asked why I have been at Colenso so long. I simply answer that Colenso's approach to education aligns with my own values and educational philosophy, making it easy to get up and come to work each day. Also that the school has always provided me with a range of challenging educational opportunities both as a school leader and teacher.

After 31 years at Colenso, next year I plan to take a break before undertaking some part time and voluntary work.

Phil Kay



Sapphyre Wairepo was part of our Learning Coach team and worked in Te Whanau Ora and classes assisting with various students.

Sapphyre herself was a student of WCC having a student leadership role as Deputy Head Girl in 2013. On leaving WCC Sapphyre attend EIT and gained a Bachelor of Visual Arts and Design.

Sapphyre has been busy this year and has completed a Grad Diploma in Psychology through Massey University, she is next year aiming to complete her Masters in Psychology.

Thank you, Thank you, Thank you to the staff, the whānau, the community and most importantly the students of William Colenso College (and the crew of Wycliffe Intermediate, 2003) it has been a wicked rollercoaster of a ride being a colleague, teacher, and friend of you all during my 19 years here.

The students of this school are the heart of this school, you have given and taught me so much over the years. There has been much laughter, sadness, and whiteboard pens used throughout the years. The students of the school have given me so many favourite memories. From seniors wagging science class to come and play softball with my year 7 class on a Friday afternoon, the special nicknames given, those moments when the class are quiet and then someone belts out a song lyric, the many, many late nights on camps trying to get you all to sleep, the many milo's made, the games played, the jokes shared, watching your Kapa Haka performances, Dance showcases, and Pasifika performances. It has been a joy to see so many of you grow up from 11-year-olds into 18-year-olds ready to challenge the world.

The biggest blessing though has been the friendships made with so many of you that have continued after school and I thank you for these.



I really do leave with a heavy heart, but I look forward to the new challenges I have ahead of me. Once again Thank you, Thank you to all of you for your teachings, love and awhi for not only myself but also Eli these past years.

I leave you with these wise words from Bob Marley " One heart, One love. Let's get together and feel alright". William Colenso College you can do whatever you dream as long as you work as one heart beating together in love. Love is not weak, Love takes strength and will overcome any battle you face.

Don't be a stranger. Peace out.

Miss Sara Neville

Working at William Colenso has been one of the best learning experiences in my life. For the past three years I have had the privilege of working as the Curriculum Leader and teacher in the Year 7&8 Hub.

This will be my last year at WCC as I am heading off to a position of Deputy Principal at Havelock North Intermediate.

William Colenso became my place of work when I moved from Auckland to the Hawke's Bay. Apart from my partner I didn't know anyone else that lived here and so that meant I didn't have any people to call my own down here.

However, over the last few years that has all changed for me. The students, staff and community have guided me and taught me what it means to be part of their community and whanau. I feel very humbled and grateful to have had the opportunity to be part of this community and hope that I can come in from time to time and check in.

Thank you for your time and support, the highs and not so highs, but most of all, the everlasting lessons of what Whanau really is.

I wish the school well in its future, stay strong in it's values.

Miss Shyna Kesha

William Colenso College Leaders

Ko Titirangi te maunga

Ko Uawanui a Ruamatua te awa

Ko Te Aitanga a Hauiti te hapu

Ko Puketawai te marae

Ko Horouta te waka

Ko Ngati Porou te iwi

Ko Avae Keelan ahau

Kia Ora i te whanau. My name is **Avae Keelan** and I had the pleasure of being your Deputy Head Girl this year. I have lived here for just over two years and if I were to be completely honest, they were the best two years of my schooling life. I got to



Avae Keelan, Patisepa Tu'ua, Finn Copestake, Pikitangarangi Ratapu

meet so many people who I have the privilege of being able to call my best friends plus having an abundance of other friends from different schools; I've achieved academically, and achieved goals set within myself more than I ever thought I could.

When I first arrived at William Colenso College, I was terrified. I was scared of what you all would think of me, I was scared of my first impression being absolute garbage, I was scared that I wouldn't be accepted here but boy was I wrong! The warm welcomes I had received from all teachers and Te Whanau Ora staff, the environment, everything felt so warm and for the first time in ages, I had made new friends on my own. Never did I think that this would have been an outcome before moving to Hawke's Bay. I could confidently say that I was happy.

I have many highlights from being here like being able to run assemblies to celebrate your achievements together, participating and running school events like Haka/Waiata, our school coming second place at ShowQuest this year and also being able to attend and perform at Mrs DJ's wedding. Of course there are many more great memories of mine to share but these were the ones that shone the brightest to me.

Now that I have finished school, I would like to say thank you to all the teachers, past and present of William Colenso College for always believing in me and believing in us students as a whole. We appreciate all that you do for us and I for one can say that I wouldn't be up here if not for your diligence.

Mr. Hayes and Mrs. Burger, I had you two for most of my last year here so I thank you for putting up with me but also for having me as one of your students.

Keleigh, I absolutely loved working with you within the head leader's team and we are always so lucky to have you with us always.

Mrs DJ and Ms Kersey, I thank you for being my backbone and caretakers throughout my time here at WCC, I know that I would not be up here today without your endless support. Ms Christison, thank you for helping me with my university preparations and scholarship applications. I thought of you all as more than just teachers to me. The connections we make are genuine and I wouldn't give that up for the world.

To the leadership team of 2022, I wish you well on your journey together as a team. Remember to back each other up, communicate with each other and to most importantly listen to one another. Everything will only go up from here and I have such high hopes for you and I can't wait to see how much you all will grow. I am so proud of you all!

Finally, I would like to thank you all here today for accepting me as your Deputy Head Girl. I had applied for this position because I saw this as an opportunity to show my gratitude towards the school. What I felt that day when I got the phone call to say that I had received a head position will definitely be one to remember. Thank you for choosing me and it was a pleasure to have gotten to work, interact and to know all of you.

I wish you all the best of luck for the upcoming year, it will be tough for us all as it has been for the past year and a bit but I believe that we all can still enjoy ourselves and celebrate this beautiful dance we call life together.

This year our senior leadership team had a few new additions to it; Environmental Leader, Student Support Leader and Kai Manaakitanga Leader as well as adding on a new team, the Middle School Leaders. It was a new experience to have introduced these roles but it was overall a fun one. Having the middle school leaders gave us a good perspective of our year 7-9 students and what their needs are as a part of the school. With a team of 25 there were so many possibilities open to us that we would take as opportunities to better our kura and expand our knowledge and experience as leaders.

Unfortunately due to covid, a few of our school events were cancelled or postponed for a while until going ahead with them. This was a particular struggle for us leaders because our planning for these events would have to be adapted to the situation(s). Although this is true, this did not stop us from working together to produce nothing but our best work for our school events. Some of the events we luckily got to run this year were our Haka Waiata, World Famous (End of term assembly), Maori Language Week concert and more!

Us as senior leaders are seen as the role models of our school, so we needed to make sure that our behaviour, uniform/attire and consistency was on point always. In doing that, it would sometimes become difficult in some situations but we would always pull through together.

Our experience as a leadership team this year was overall fun but it is still a work in progress with all the new roles etc. Next year I hope there is a lot of development with these new roles as well as with the leaders from this year who have applied for next year's team; I can't wait to see how much you all would have grown over the year and how amazing you all have done as the 2022 Leadership Team.

Being a leader doesn't necessarily mean leading head on from the front. What most of us learnt this year or even over the years was that it's about leading with the people we work with and to accomplish everything we see as an obstacle, together. And also, don't be afraid to step up! Each and every one of you have potential and are more than capable of being a leader, we all are!

Avae Keelan Deputy Head Student

E ngā mana, e ngā reo, e ngā karangatanga maha kua huihui mai nei tēnā koutou, tēnā koutou, tēnā tātau katoa. Kia ora, my name is Pikitanga ā-rangi Rātapu and I have been the Deputy Head Boy for 2021.

I started at William Colenso College in 2015 as a year 7. Throughout my 7 years I have been given many opportunities, had many different experiences and made lots of friends.

Since year 7 I've been accelerated in certain subjects opening up my timetable in later years allowing me to try lots of different things. I found that I really enjoy science and this has laid the pathway for my studies at university. I also really enjoyed outdoor ed, being out there trying heaps of new things like kayaking and tramping. I am grateful to all my teachers because they have all been so supportive and friendly.

Thanks to people like Whaea Tini, who made me do waka ama, I found that I really enjoy paddling and racing with my friends. Competing at the Secondary School Nationals in March was a highlight of my year. I'd like to thank the school for supporting us, providing us with everything we needed and finding funding to get us there.

It was fun working with the other three head leaders this year and the wider leadership group. The team next year is looking great as well.

I am just grateful to my whole school for everything. Helping me find out who I am and what I want to do next year and beyond.

Nā reira, aku mihi manahau ki a koutou katoa.

Pikitangarangi Ratapu Deputy Head Student

Talofa lava my name is Patisepa Tuua and I was born and raised in Samoa till the age of 12 when my family moved to New Zealand in the beginning 2016. I come from a family of six and I'm the oldest of the four children. I started Year 8 here at William Colenso College and I've been at this school for almost 6 years. As a child of a family who moved here to New Zealand from Samoa for a better future, I learned to take responsibility for my family and myself at a very young age. Being the eldest, I have consciously role modelled positive behaviour for my siblings and peers. Although my parents did not speak much English they still work hard to financially support me and my siblings. Since I moved to New Zealand, my parents have pushed me to value education because they were born in Samoa and had had limited education opportunities. Because of this, I learned to take life seriously. This has led me to put all my effort into my education to ensure I reach my potential.

The more immersed I became in my family's values, the more I knew what I wanted to become in the future, a Pacifica Police Officer. The experiences and skills I have learnt that will help me achieve my goal are a mixture of leadership and self-perseverance skills. I put my name forward for the role of House Captain at William Colenso College in Year 11. Achieving this gave me the confidence to put my name forward to become Deputy Head Girl in Year 12. I enjoyed the role so it felt like a natural progression to apply for and if successful take on the role of Head Girl in 2021. I was successful in my application and it has been a challenging but rewarding year as Head Girl. I remember when I started at this school, I didn't know anyone and I only knew a little bit of English; but the teachers were always there to help me. They will always make time for anyone here at school to help them with whatever they're struggling with. I don't think that any other school has the same connection between students and their teachers as we do at WCC. The teachers here value the students and want to help them make progress. The teachers also make connections with the students' families. I think this makes students feel safe and encouraged.

My life as a student here at William Colenso College has been one of the best experiences of my life. One of the best moments I have had at school was making new friends with many students from different countries and being able to learn about their culture. The best thing about WCC is the opportunities they offer to the students. One of the opportunities I got offered was a scholarship to attend a 3 week programme at Outward Bound down in the South Island, getting your licences through school and many more opportunities. I have been given opportunities to experience many things that I thought I wouldn't get the chance to. My advice for all of you that are still in school is to apply for everything. Try out new things because you never know what the reward is. To finish off I would like to thank everyone that made this journey a memorable experience. To all the teachers that have helped me get here this far - I am forever grateful for everything.

Patisepa Tuua Head Girl

Kia Ora, Talofa, hi everybody,

Well when I started here at William Colenso in 2015 I was 11, and 2021 was way too far away to think about! It's been over a third of my life I've been a Colenso student! Now we're at the end of 2021 and it's kinda weird to be here saying goodbye.

I came here from Nelson Park School, and if you know where Nelson Park is, then you know that Napier Intermediate is directly across the road. Most students simply head across that road to Napier Intermediate. Three students from Nelson Park started at Colenso that year, Layla Christison - Colenso head girl in 2020, Pikitangārangi Ratapu - Deputy head boy this year, and myself. All three of us came to William Colenso because this school seemed to be the one that would do stuff for us. I've learnt in my time here that, most certainly, WCC and the teachers and staff will do everything in their power to do 'stuff' for their students. If you want it, if you have the will, then Colenso will help you be everything you want to be!

I've made some great relationships not just with students, but with teachers too. I was lucky enough to work with my year 7 teacher, Ms Neville, this year, supporting her students. I was lucky enough to point out the odd carpet tile in Mr Adam's room in year 9. I've been lucky enough to be in the form class of Mr Fry, whom I first met at my first athletics day, when he was wearing the same hat he always does.

There are a few things I'll take with me from this school.

There's diversity. I've encountered all sorts of individuals here, not always with the same opinions, and many different backgrounds and cultures, but when everyone's paddling the waka in the same direction, we get stuff done. I've learnt to give everyone time - everyone has a story, everyone has something valuable, you just have to give them the opportunity to shine. This school has opened me up to so many different people, and I know now just how important that diversity is.

There's also the teachers. Colenso is really lucky to have the teachers it does. And now comes the obligatory listing of all the inspirational staff I've encountered! The trouble is the danger of missing someone out. Mr Adams, Ms McFarlane, Mr Mitchell, Mr Murfitt, Ms Neville, Mr Fry, Ms Kersey, Mr Robertshaw, Ms Burger and countless more, some who are still here and some who have moved on to new adventures... you've all influenced who I am as a person and I hope you understand how - thank you. And Mr Fry, I promise to mention you in my book.

It's been a privilege to be your head student this year and also your student representative on the Board of Trustees. We had a great team of student leaders this year and I particularly want to thank Sepa, Avae and Piki for your support - you've made it a great year!

Despite all the disruption of COVID I feel we've still achieved a lot.

Finally, good luck to the leadership team for next year! Let's hope some routine can return. Be nice to each other everyone! I'm off to study Psychology in Dunedin... if you're heading my way please look me up... I could do with the case studies!

Finn, over and out

Finn Copestake

(Combined Adolescent Challenge Training Unit Support)

TE VAKA MĀIA

The Cactus/Te Vaka Māia programme is an exciting opportunity for the students and school to engage with other organisations such as the Police and Te Kupenga Hauora on a shared project which has positive outcomes for rangatahi. It is always a thrill to see students encounter a challenge and grow from conquering that challenge.

The programme is important to WCC because it strengthens student resilience, teaches valuable life skills and also strengthens engagement with Police and Te Kupenga Hauora. Students and adults are all on a shared journey and as such the challenges are shared. Students get to see adults struggle sometimes and they also get to see how they can push through difficulties. This is through everyone pulling together, so they see a model of how to persevere through adversity.

WCC first became involved with the Cactus programme as a result of a collaboration with the Maraenui Police station in 2012. That collaboration and connection remains strong and there are other Police initiatives that have been easier to implement at WCC due to that strong relationship.

Over 30 students showed interest in the Cactus programme in 2021, 9 Police, 6 Te Kupenga Hauora staff and a handful of teachers at WCC who contributed in a range of ways. The adults either trained with the students, helped out with providing breakfast or contributed around the edges with washing t-shirts, tea towels and generally just getting stuck in to doing what was required.

One of the highlights was turning up at 5.15am in the morning and seeing students already at school in the gym, shooting hoops or hitting a volleyball or throwing a rugby ball around, prior to the start of the session. Their enthusiasm and willingness to take on this challenge is inspirational. Another highlight was working with different organisations, knowing that we are all ultimately working for the benefit of the students.



The main challenge this year has simply been the lockdown which had a major disruptive effect on the training programme. Students arrived back after lockdown at more or less 'square one'. It was impressive to see students come back together with a very short time frame to train towards the longest day. Some mornings were cold and or extremely wet. The fact that so many students are turning up so early in the morning is impressive.

Students grow immensely through this experience. They have seen some students sign up at the start that didn't end up making it all the way through the programme. They are sore and tired from 'the longest day'. They see their peers struggling and the adults struggling too. During 'the longest day' they might have been in a position to help others, or may have needed help from others. Regardless, they were only successful if everybody worked together to achieve as a team. Their contribution is both important and expected. Students are able to reflect on the satisfaction from being able to go the distance, which they can then transfer to other aspects of their lives. Their positive interactions with other students and also all of the supportive adults will resonate for some time.



As someone who is new to the Cactus programme (which will be renamed Te Vaka Māia in 2022 - The Waka of Courage), I would like to take the opportunity to acknowledge all of the Police staff, all of the staff from Te Kupenga Hauora, all of the WCC staff, and all others who have been involved in this valuable partnership between WCC and the Police. It has taken a monumental effort from many contributors to establish, maintain and strengthen this programme. Anyone who has been involved in some way since 2012 has done something really positive for the WCC school community and beyond.

The current Police lead on the Cactus programme is Constable Willie Tran, along with Sgt Phillip Rowden and Snr Constable Che Lind. These three have been a feature of the programme since it's inception and deserve recognition for this.

Also Tessa Robin from Te Kupenga Hauora and her team have been involved for the past three years.

Virginia Engels has been the WCC lead over the years and has worked tirelessly for the benefit of the students and school.



Congratulations to the following students who received awards:

Matangirau Whaanga Peer Award: **Team Toa:** Maia Kirkpatrick

Team Mana: Tamaikoha Taitapanui-Murray

First Officer Shinga McLeod Merit: Matangirau Whaanga / Kaydince Macdonald

Excellence: Roman Stuart-Gray

Adults MVP:

Creative Writing

"I Grew Up With Andy" by Finn Copestake, Y13

I grew up with Andy. My earliest memory is arriving at the orphanage. Something had happened to my parents. Or maybe they just didn't want me. I've never been clear on the specifics of how I ended up at an orphanage, but honestly, I've never really wanted to know. None of the other children liked me much, so I quickly grew to be quiet and reserved. I kept to myself a lot, finding my own company more interesting than that of anyone else. But then Andy arrived. He showed up about two years after I had arrived and our friendship grew immediately, like he was just made to be the perfect companion. Andy was nothing like me. He was never content to just sit around doing nothing. Every day he'd have some new game to play, some new activity to do. Andy's games got us into all sorts of trouble, like that time we tried to see how many kids we could splash water on before the adults caught us. In my defense, it was always Andy who came up with the ideas, however, I was often told to stop blaming things on Andy. I suppose I did do that a lot in my childhood.

I went to school with Andy. We would sit together in the back of the classroom and draw every day. Our teachers were never fans of our art, so we ended up in detention a lot. I was never upset about it, though, because I knew Andy would be there with me. When we weren't in class, we'd spend our time sitting on the field and telling each other stories. We'd do our best to make each other laugh, taking turns telling jokes. We used to talk about our plans for the future. We wanted to be forest rangers, away from people. Just us and the forest. The other kids at school avoided us. They looked right through Andy like he wasn't there, and they treated me like I was crazy just for talking to him. Talking with the weirdest kid in school. I didn't think Andy was weird like they all did. He just didn't quite fit in. Even later in high school everyone would avoid us. If it weren't for Andy, maybe I would've had an easier time making friends.

I ran away with Andy. We were living in a foster home at the time. A bunch of kids who never got adopted, instead being taken in by two nice people and provided with food and shelter until we were 18 years of age. But Andy didn't want to wait that long. He knew that there was no room for us to thrive in that place. The people who owned the home were nice enough, but there just wasn't enough money, with all the money available being spread thin between all the kids, and we were constantly limited. They didn't even have a bed for Andy, so we'd take turns sleeping on the floor. I felt guilty about leaving, but Andy assured me it would be okay. We'd go make our own lives, write our own stories. And so late one night, when we were only fifteen, we snuck out the window to go live in the city. We didn't have a plan to survive, but with each other, we were sure we could do anything.

We were very wrong. After two days in the city, we'd had nothing to eat and we were cold, damp and tired. We went back to the foster home, back to safety, and we decided to stay there until we were 18 and ready to leave.

I lost contact with Andy. When we turned 18, Andy just a week after me, we decided to find a place to rent. I managed to get a job at a small clothing store, and we moved into a tiny, two bedroom apartment. Andy, however, never did get a job. Everybody has always just looked right through him as if he wasn't there, so he never could get interviews, and he couldn't do anything without me around. He was on the couch when I left in the mornings, and he was on the couch when I returned. I was getting sick of it. He'd always been the one to convince me to get out there and live my life, so I just couldn't understand why he wouldn't follow his own advice and make his own adventure. When I couldn't stand it any longer, I kicked him out. I closed the door in his face, and I didn't see him again. I found a new roommate, and I kept moving on with my life. Andy never tried to contact me, and I truly have no idea what happened to him after I removed him from my life.

I moved on with my life without Andy. I realized that I was free now. No longer did I avoid hanging out with people in fear of leaving Andy alone, and no longer did people avoid me because of my friendship with Andy. But I missed him. Nobody ever understood me like Andy had. He'd always known just what to say to cheer me up when I was down, and sometimes it was like he knew what I was thinking, like he was in my head. Nevertheless, I still struggled to make friends even though Andy was gone, and it was the loneliest time of my life.

By the time I realised how much happier my life was with Andy around, it had been years since I'd last seen him, on that day I kicked him out. So I decided that maybe I could bring a little bit of that Andy magic back into my life, and I applied for a job as a forest ranger like we'd always planned. I did a trainee ranger course, and before I knew it, I was 31 years old and heading off to work in a forest. I got stationed at a forest near the old foster home Andy and I had lived at and I was excited for this new chapter of my life.

I reconnected with Andy. It was unexpected, but it was one of the happiest moments of my life. Andy had decided to pursue our childhood dream as well, and by some stroke of luck, we found ourselves working together in the same forest. I knew that I could never let anyone or anything separate me and Andy again. Our friendship was the realest thing there was, regardless of whether or not other people could see that. We would spend our days out in the forest, caring for the wildlife, maintaining the walking tracks, cleaning the campgrounds. Just me and Andy. We loved every moment of it. We didn't need other people when we had each other. Neither of us ever found partners, but neither of us wanted to. Throughout all my years, I never felt alone while Andy was around. We were content with just the two of us. The years flew by and retirement grew closer and closer as our bodies slowed. But we were together for every moment.

I spent my life with Andy. I'd never had anyone else that I could call a friend. But I didn't need anyone else, not with Andy around. I'm 94 now, coming close to the end of my days, and some people tell me I'm too old to have an imaginary friend. I don't agree though. I could never be too old for Andy.

Indecisiveness by Nikau Tipene-Leach, Y11

I used to be indecisive - now I'm not so sure, Is indecisiveness really that bad?

I used to be indecisive – now I'm not so sure. At first, when thinking of an article topic, I couldn't make up my mind. As a compromise, I decided to write about indecision. Indecisiveness is a condition in which a person cannot decide on something. It can range from being unable to make simple and small decisions to more major ones, to being pathologically indecisive.

In this article I will provide definitions of indecision, ranging from 'I can't make up my mind' through to aboulomania, a severe form of indecision. In doing so, I will try to dispel the myth that indecision is simply a bad habit of the poor thinker – in fact, decision making and choosing is not always easy.

There are many types of indecisiveness each with their own peculiarities. As with most psychological conditions the range is vast, from minor problems to chronic indecisiveness (or aboulomania).

Minor indecisiveness is best exemplified in an ice-cream parlour scenario. You are in an ice cream parlour, but there are so many flavours, cones, toppings, and other things to consider that you simply cannot decide, and it becomes too overwhelming. This type of indecisiveness is normal within people and is unlikely to cause any major issues. One might have a few issues and inconveniences here and there, but otherwise it's nothing to really worry about, although wanting to try and treat it is fine as well.

A good example of major indecisiveness would be the inability to make a decision about something important, like a marriage proposal. Perhaps you simply aren't ready for such a commitment, or some other reason, but you still love your partner very much, and thus are unable to come to a proper decision.

But aboulomania is a mental disorder where one is chronically indecisive. Anxiety, stress, depression, mental anguish are most commonly associated with it, and typically can severely affect one's social skills. While many others may be indecisive, it usually isn't to the extent of aboulomania. The prefrontal cortex, which is tasked with making rational decisions, is able to keep several pieces of information at any given time. This is capable of overwhelming the brain, thus negatively affecting the person's decision making skills, even if the decision is minute. They will try to reason with themselves how and why their choices could lead to a bad outcome, thus leading to overly-critical thinking for every decision. A lack of information, valuation difficulty, and outcome uncertainty can become an obsession. It usually leads to a case of 'paralysis by analysis'.

There is another condition which appears on the DSM 5 criteria for DPD - Dependent person disorder. Someone with dependent personality disorder may have several symptoms, including:

Avoidance of personal responsibility.

Difficulty being alone.

Fear of abandonment and a sense of helplessness when relationships end.

Oversensitivity to criticism.

Pessimism and lack of self-confidence and of course,

Trouble making everyday decisions.

Analysis paralysis is a phenomenon where someone is unable to continue due to being unable to make a concrete decision about something. The decision may not be made due to the concern that a larger problem could potentially arise later, the need for a perfect solution but fear of error, or stalling making the better decision - unaware of possible diminishing returns.

Of course, people with this will usually suffer the most severe consequences, as they will have to suffer through this through most of their lives, taking a great toll on their mental health.

The mechanism behind such indecisiveness is a phenomenon called cognitive dissonance (5) where a person's brain and actions conflict, not agreeing with each other. In order to avoid this friction, our brain tries to justify the decision, coming up with reasons as to why they made the right choice, or that the choice they made was the one they wanted most.

With definitions out of the way, it is easy to see why that is. The saying "A bad decision is better than no decision" exists for a reason, as taking too long to make a choice leaves a high risk of not being able to make one at all. Indecisiveness is certainly a problem, and if one were to want to try and stop themselves from being so indecisive, that is understandable.

However, I do think that, sometimes, indecisiveness has its perks in the right situations. Indecision, at its best, can be good in times where the decision doesn't matter too greatly at that point in time. It allows you to really think things through and decide what you want. An instance of this could be a dilemma of buying a new car. Say that you have two options; an electric car that costs \$25,000, or a gas-powered car that costs \$5000. There's an indecision, as you don't know whether to buy for the sake of the environment or the sake of costs. In the end, however it's ultimately not super important.

Sometimes, it's important to let a choice settle, rather than to immediately try solving it. In some cases, it could be that you are grappling with a complex situation where the decision is appropriately not made at all quickly. Is this indecision? Or is this simply the holding of a complex situation until cognition, the thinking, catches up with the person making the choice. The ability to hold complex thinking is a talent indeed.





Senior Photography

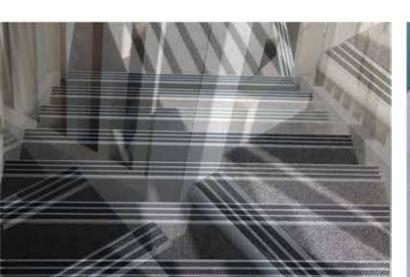
































Spirit of Napier Lions Club - Young Achievers

Each year the Spirit of Napier Lions Club hold an evening for Napier secondary school students, who are excellent role models, and have achieved beyond expectation in one or more fields of endeavour: be these academic or non academic. Selection is based on well rounded year 13 students. The awards aim to promote the positive influence young people have in the community by acknowledging their achievements.

Congratulations to our Year 13 Deputy Head Student: Avae Keelan and Year 13 Deputy Head Student: Pikitangaarangi Ratapu who were the 2021 recipient's of the Spirit of Napier Lions Club Young Achievers award.

Special acknowledgement to Bruce Jenkins for his photography

Kia Ora my name is Avae Keelan and I am proud with what I have achieved in my time at William Colenso College and in Hawke's Bay. I came to William Colenso College at the end of July 2019 and straight away I involved myself in numerous leadership roles within the school - this resulted in me being selected to be cultural leader for the upcoming year along with being endorsed with merit in NCEA L1. Due to Covid-19, school was a lot harder but I still managed to maintain my academic successes and my role as a leader.

This year, I have been appointed as Deputy Head Girl and I have many responsibilities because of this. Although I have so much to do as a Head Leader, I still manage to keep my academic results up high as well as being a role model for those who aspire to be leaders too.





Kia ora, my name is Pikitangaarangi Ratapu. I whakapapa from Nuhaka on my Mum's side and Mahia on my Dad's side. I am the current Deputy Head boy of William Colenso College and I am a person who enjoys a mix of academic and physical activities.

This year my school timetable is a mix mostly of sciences and maths while also including outdoor education because I like spending time out in nature. Last year I was able to achieve an excellence endorsement NCEA level 2 results while also getting excellence endorsements for subjects like level 3 calculus and level 2 chemistry.

My favourite sport is waka ama and I paddle for both club and school teams. This year already I was able to win 2 silver ribbons at the secondary school waka ama nationals and 2 silver medals at the long distance nationals competition.

















International students 2021





Ahuriri Prizegiving 2021

Netball Senior Team

CoachMrs Cheryl PohlenManagersTheresa and Tini

Scorer Moetu Ria

Bench Official Alana Cassidy

Captain Vae Kitiona

Most Improved Player Karena Kaukau

Most Valuable Player Maleha Kitiona

Most Outstanding Player Vae Kitiona

Rugby Boys

Coach/Manager Matua Robin and Whaea Chanel Atkin

Manager Whaea Rhonda Renata

CaptainKimi ThompsonForward of the YearSam AdamsBest DefenderOsaiasi Latu

Back of the Year Daniel Osooso Onasemu

Most Improved PlayerMichael RakanuiMost Dedicated and Committed PlayerHakopa Snow-PimmMost Valuable PlayerKimi Thompson

Presentation of Ties

These are presented to Year 13 students who have represented Ahuriri in any given sport that we offer for 3 years or more to show their commitment to Ahuriri Sports Society. This year's recipient is Alana Cassidy. She was a member of the Girls' rugby team over the past 3 years. Although, this year we did not have a team, Alana was an official for the Girls' Super 12 Netball team and was acknowledged at the Netball finals with a presentation of an Official's pin and certificate.









Team of the Year Award

Aburiri Sports Society Senior Notes

Ahuriri Sports Society Senior Netball Team

This award is given to a team that has shown perseverance and resilience to their chosen sport. Although they had a slow start to the season, they made every game count in the 2nd round going through undefeated and winning the Division 2 Competition in the Super 12 Netball.

Programmed Property Services Team of the Year Award for 2021 - Captain of the team, Vae Kitiona.



Toa Tauā - William Colenso College Alumni Group

Over the years, WCC has had a number of reunions, get-togethers, sports games, and past students sharing their achievements with current WCC students. And there have been supportive ex-students/staff in the community who have, and some still are, supporting the current students with work opportunities, expertise, advice and delievering presentations.

Although a group of Colenso's original 1959 students and some specific year and friendship groups gather, there does not seem to be a strong overall network to connect ex-staff and students to the WCC community - and this is where I fit in!

I work under the auspices of NZ Trust CONNECT FUTURES, (Tāwai Takapiri) a professional group responsible for developing Alumni engagement programmes in co-ed schools to enable experiences for current students to connect with inspiring and relatable role models.

I am building up a database of our former students and staff. This database helps me to set up a platform in which to share information and update Alumni people with events, activites and upcoming activites - such as reunions, and gatherings etc. Many who have registered opted to receive the school's fortnightly newsletter, which also keeps them informed.

To become part of our Toa Tauā Alumni group, you just register via the WCC's website, using the 'News & Events' link on the top tool bar. It costs nothing but enables you to be kept informed of events that might interest you and possible ways that you might be able to connect to strengthen links between past and present. We would love to hear from you.

This year, an afternoon tea with former staff and current staff was planned in August. Ex-staff were excited about returning to their old school. However, this was cancelled due to Lockdown restrictions. It will be placed on the calendar again early in 2022.

Over a period of eight weeks, a number of past students provided inspiration and had a positive influence on the current pupil participants in the CACTUS/Te Vaka Māia programme, both at early morning training sessions and on the challenging 'Longest Day.' Even one of the former students was part of the Police contingent who helped oversee the programme and worked very closely to strengthen the positive engagement between Police and current WCC students.

Two basketball games held during Labour weekend between past and current students (male and female) is another fine example of how former students are giving something back to their old school and to the sport of basketball. A core of this group of men played basketball for the school in the 80's and came up with the idea in 2017 to raise awareness for suicide prevention as a couple of their old school and basketball mates lost their lives this way. Ex-pupil and local artist, Tony Harrington designed and created a special Taonga through using reclaimed timber - the Draper-Reid Memorial Shield in honour of the two boys. This year, the games also respected the sudden loss of a WCC teacher, respected friend and basketball coach. Apart from a game, kai, korero, and brotherhood, they share important messages such as, forming strong trusting friendships with mates during school that can carry them through and serve them well in life, particularly in tough times. This special event demonstrates the school's core values of Wawatatia-Aspire, Mahia-Act, Ekea-Achieve and how former students can positively influence, contribute and form sound relationships with the WCC school and basketball community.

In 2022, further activites, gatherings and events will be held to strengthen ties with the WCC community. Watch the space! If you would like more information about this Toa Tauā-Alumni group, no matter whether you attended Colenso High School, or since 2004 William Colenso College, please contact me at sue.martin@colenso.school.nz

We like to acknowledge and celebrate all our ex-WCC students and congratulate them on their successes. Below are brief extracts of two ex-students who are part of the Toa Tauā group and both are very proud of their accomplishments at WCC school and since leaving.

Amar Flood

Attended WCC 1987-1991

Amar spoke of the many great teachers and great classmates who contributed to who he is today. He believes learning a range of subjects at Colenso helped him become a more balanced person. He always remembers Colenso as a school that gave him free range and a wide berth to explore everything that he wanted to. Amar enjoyed all sciences at Colenso and he kept pursuing this at Otago University.

He acheived a BSc and PhD which allowed him to gain a position at Indiana University. Scientists and inventors that he learned about when he was younger inspired him to be interested and involved with this sort of work.

He works with a group of scientists-in-training doing cutting edge research. They are trying to help clean up water by making molecular 'donuts' that catch salt, and to create new materials that can capture light and use it to make new technology like solar cells. He also has recently co-founded a small business based on the light-capture materials and they are in the early days of making medical lasers. He thoroughly enjoys this work because it gives him the freedom to work on almost anything. He is driven to identify why the molecules he creates and studies could be useful in society.



Ruby Isaac (nee Gannon)

Attended WCC 2005-2009

Ruby loved attending William Colenso College and gained a lot from the many opportunities and experiences that were offered. She made friends with a diverse range of people from all different backgrounds, including overseas exchange students.

Ruby found the Outdoor Education programme amazing which pushed her out of her comfort zone and she had experiences that she may not have otherwise had.

She was into arts, so was able to pursue her passions through many different classes, like dance, art, design, physical education, videography, and photography.

In the 7th form, Ruby had the experience of being able to choreograph and project-manage a dance piece as part of her level 3 credits which she said boosted her confidence. Thanks to Mrs Kersey for that experience.

Because of this confidence and new learnings, she was able to transfer those skills into leadership positions in her career. Ruby said that being part of productions was heaps of fun. Ruby chose teaching as her career. She loves teaching because she likes making a difference in children's lives. Building relationships and sparking enthusiasm about learning and watching children grow both academically and socially are her priorities.



Athletics 2021

William Colenso College recorded that 301students attended our annual school Athletics Day held at Mitre 10 Sports Park - the first full school Inter-House event, held in March. This year there were more students dressed in House colours than usual: Remutupo - blue, Maropea - purple, Waikamaka - yellow and Tupari - orange.

We began the day with a welcome from the CEO of the Park, Jock Mackintosh and then we proceeded into the day's activities.

This year we were unfortunately unable to run Discus events due to the overhaul of the park for Athletics NZ Track & Field Championship.

Student Colin Cashmore-Sole is a trained athlete with Hastings Athletic Club, so there were no surprises with his results:

1st - Open Boys in 100m, 200m, Long Jump, Javelin

2nd - Shot Put

Alan Niwa made a name for himself this year. A relative newcomer to our school but highly talented in track and field events.

Also deserving a mention, students Vaasa Fatialofa, Patisepa Tu'ua, Janice Faraimo and Vae Kitiona for their participation and results. Vae set a new school shotput record of 10.9m, in the Open Female group.

Intermediate competitors Judith Manuel, Hazel Rapana and Maia Kirkpatrick showed good results again this year. Talent coming through from our Middle School - U12 Asher MacGillivray, Faydon Stuart-Gray and Rosie Christison.

Long jump

Colin Cashmore-Sole

Colin Cashmore-Sole

Lochlyn Stuart-Gray

Kimi Thompson

Kimi Thompson

Samuel-Hunter

Yves Chen

1500m

Piki Ratapu

Yves Chen

Athletics Day 2021 Placings: Open Boys			
100m	Time/Distance	Long ju	
Colin Cashmore-Sole		1st	
Kimi Thompson		2nd	
Joshua Clarken		3rd	
200m		Javelin	
Colin Cashmore-Sole		1st	
Kimi Thompson		2nd	
Piki Ratapu		3rd	
400m			
Piki Ratapu		1st	
Joshua Burry		2nd	
William Reti		3rd	
Joshua Clarken			
Jesse-Baden Thompson			
Colin Cashmore]	
Kimi Thompson			
	Colin Cashmore-Sole Kimi Thompson Joshua Clarken 200m Colin Cashmore-Sole Kimi Thompson Piki Ratapu 400m Piki Ratapu Joshua Burry William Reti Joshua Clarken Jesse-Baden Thompson Colin Cashmore	Colin Cashmore-Sole Kimi Thompson Joshua Clarken 200m Colin Cashmore-Sole Kimi Thompson Piki Ratapu 400m Piki Ratapu Joshua Burry William Reti Jesse-Baden Thompson Colin Cashmore	



32m

27.20

25.30

7m07s

7m21s

7m25s

Athletics	Day 2021 Placings: Boys	s U16			3 10
	100m	Time/Distance	Shot Put		
1st	Tovia Wiparata		1st	Junior Toa	
2nd	Alan Niwa		2nd	Grace Sogafai Utumapu	
3rd	Jireh Sanerivi		3rd	Jirieh Sanerivi	
	200m	Long jump			
1st	Michael Rakanui		1st	Alan Niwa	
2nd	Junior Toa		2nd	Jireh Sanerivi	
3rd	Alan Niwa		3rd	Tovia Wiparata / Emmanı	uel Velandria
High jun	тр		Javelin		
1st	Alan Niwa		1st	Junior Toa	38.40m
2nd	Robbie Anderson		2nd	Daniel Osooso Onasemu	30.40m
3rd	Tamaikoha Taitapanui-Mu	ırray	3rd	Lelea Lelea	30.20m

Athletic	cs Day 2021 Placings – Boy	s U14			
	100m		High jump		
1st	Hemi-Xzaviah Tunua-Phili	ps	1st	Tahere Taitapanui-Murray	
2nd	Matiu Rangitaawa		2nd	Johnathon Collins	
3rd	Te Ariki Fergus		Shot Put	Time/Distance	
	200m		1st	Devon Armstrong	
1st	Tahere Taitapanui-Murray		2nd Tahere Taitapanui-Murray		
2nd	Matiu Rangitaawa		3rd	Hukarere Tait	
3rd	Te Ariki Fergus		Long jump		
	400m		1st	Devon Armstrong	
1st	Tahere Taitapanui-Murray		2nd	Kahliel Kireka	
2nd	Devon Armstrong		3rd	Joshua Albert	
3rd	Matiu Rangitaawa			1500	
			1st	Kiso Elia	

Athletic	s Day 2021 Placings – Boy	/s U12			
	100m	Time/Distance	High jump		
1st	Faydon Stuart-Gray		1st	Hikurangi Munro	
2nd	Asher MacGillivray		2nd	Eric Belcher	
3rd	Lyriq Tunua-Philips		3rd		
	200m		Shot Put		
1st	Faydon Stuart-Gray		1st	Gracyn Jhulez Moana Poi	
2nd	Asher MacGillivray		2nd	Riley Scully	
3rd	Redemption Ngaronoa		3rd	Moerangi Moke	
	400m			1500m	
1st	Faydon Stuart-Gray		1st	Asher MacGillivray	8.56
2nd	Asher MacGillivray		2nd	Te Manako Totoru	8.58
3rd	Hikurangi Munro		3rd	Branden Holmes	









Athletic	s Day 2021 Placings – Ope	en Girls				
	100m	Time/Distance	Shot Put			
1st	Vaasa Fatialofa		1st	Vae Kitiona	Schoo	l record 10.90m
2nd	Joequila Wiparata		2nd	Janice Faraimo		
3rd	Crystal He Nguyen		3rd	Vaasa Fatialofa		
	200m		Long jum	p		
1st	Joequila Wiparata		1st	Vaasa Fatialofa		
2nd	Alazae Dunn		2nd	Vae Kitiona		
3rd	Hinekorako Waerea		3rd	Patisepa Tu'ua		
	400m			1500m		
1st	Melody Wereta		1st	Crystal He Nguyen		
2nd	rystal He Nguyen		2nd	Vaasa Fatialofa		
High ju	mp		3rd	Maleha Kitona		
1st	Patisepa Tu'ua					
2nd	Vae Kitiona					
3rd	Maleha Kitiona					

Athletics Day 2021 Placings: Girls U16				
		Time/Distance		
3rd	Ella-Rose Haua			
Long jump				
1st	Judith Manuel			
2nd	Hazel Rapana			
3rd	Maia Kirkpatrick			







Athletics Day 2021 Placings: Girls U14				
	100m	Time/Distance		
1st	Helen Kingi			
2nd	Keiisha Rima Ngamotu			
3rd	Aliyah Martin			
	200m			
1st	Keiisha Rima-Ngamotu			
2nd	2nd Paradise Hinkley			
3rd	rd Brooke Terry-McLeod			
High jump				
1st	Paradise Hinkley			
2nd	Keiisha Rima-Ngamotu			
3rd	Helen Kingi/Niamh Rober	tshaw		

Shot put		
1st	Materita Paku	
2nd	Hannah-Jewel Gito	
3rd	Hannah-Joyce Gito	
Long jump		
1st	Paradise Hinkley	
2nd	Helen Kingi	
3rd	Keiisha Rima-Ngamotu/Neveah Honotapu	

Athletic	cs Day 2021 Placings: Girls	s U12			
	100m	Time/Distance	High jump		
1st	Te Aroha Minhinnick		1st	Cian Joe	
2nd	Katana Wilson-Nicholas		2nd	Nicole Tilo/Mani Brown	
3rd	Erika Wutti-Ekpaibal		Shot Put		
	200m		1st	Syvannah Brown	
1st	Maia O'Neal		2nd	Saraia-Angel Kupa-Burto	n
2nd	Akasha Truuts		3rd	Rosie Christison	
3rd	Rosie Christison		Long jum	p	
	400m		1st Grace Battersby/Nicole Tilo		
1st	Rosie Christison		3rd	Heavenly Rigby	
2nd	Erika Wutti-Ekpaibul		· · · · · · · · · · · · · · · · · · ·		

Houses: M= Maropea, R= Remutupo, W=Waikamaka, T=Tupari

Age Group	Athletics Championships 2021	Points	House		
16+ Open Boys	Colin Cashmore-Sole	14	М		
U16 Boys	Alan Niwa	9			
U14 Boys	Tahere Taitapanui-Murray	11	R		
U12 Boys	Asher MacGillivray/Faydon Stuart-Gray	9	W/T		
16+ Open Girls	Vaasa Fatialofa	9	R		
U16 Girls	Judith Manuel				
U14 Girls	Paradise Hinkley/Keiisha Rima-Ngamotu	8	w		
U12 Girls	Rosie Christison	5	Т		

ECNISSAC

Students, depending on their results from WCC school Athletics are entered in the East Coast North Island Secondary Schools Athletic Championship. These elite students compete against schools from regions such as East Coast through to Central HB. The following results are:

NAME	EVENT	PLACING	RESULT
Judith Manuel	Intermediate Long Jump	5th	4.19m
Janice Faraimo	Senior Girls Shot Put	4th	9.93m
Janice Faraimo	Senior Girls Discus	5th	21.05
Junior Toa	Senior Boys Discus	6th	31.68
Junior Toa	Senior Boys Discus	4th	39.09
Vae Kitiona	Senior Girls Javelin	2nd	32.18
Vae Kitiona	Senior Girls Long Jump	12th	3.62
Colin Cashmore-Sole	Senior Boys Long Jump	2nd	5.76
Colin Cashmore-Sole	Senior Boys Triple Jump	2nd	11.55







Cross Country 2021

Across Country Results For Age And House Points 2021

TEINA GIRLS					TEINA BOYS			
	Name	Time	House	Points	Name	Time	House	
1st	Ava Jensen	5	М	10	Asher MacGillivray	9	W	
2nd	Heavenly Rigby	6	М	9	Jikoby Paramore	13	М	
3rd	Cian Joe	8	Т	8	Faydon Stuart-Gray	15	Т	
4th	Sophea He Nguyen	11	W	7	Reef Sulusi	20	R	
5th	Samantha McLaughlan	16	М	6	Eric Belcher	22	R	
6th	Katana Wilson	17	R	5	Keigan Marshall	48	Т	
7th	Ahniqua Keil	18	М	4	Brody McKay	62	R	
8th	Rosie Christison	23	Т	3	Havoc Goodley	64	W	
9th	Akasha Trutts	39	М	2	Lyndon Taumaoe	73	W	
10th	Erika Wuiit	40	R	1	Riley Scully	74	W	

	JUNIOR GIRLS		JUNIOR BOYS				
	Name	Time	House	Points	Name	Time	House
1st	Niamh Robertshaw	1	W	10	Matiu Rangitaawa	7	R
2nd	Jamie-Lee Riantorini	3	Т	9	Tahere Taitapuni-Murray	8	R
3rd	Harmonie Zame	4	W	8	Te Ariki Fergus	12	М
4th	Paradise Hinkley	9	W	7	Te Manako Totoru	25	W
5th	Samantha Schofield	15	R	6	Austin Lyford	26	R
6th	Keiisha Rima-Ngamotu	15	W	5	Ronnie Smith-Clark	28	М
7th	Shaz Dixon-Keil	19	W	4	Neyo Wereta	29	W
8th	Jessica Burry	22	W	3	Hemi-Xzaviah Tunua-Phillips	30	Т
9th	Lily Peters	24	R	2	Thomas Kereru-Kahikawa	31	R
10th	Rangiuira Albert-Dixon	25	W	1	Aerodyne Skudder	33	R

Cross Country Results For Age And House Points 2021

	INTERMEDIATE GIR	LS		INTERMEDIATE BOYS			
	Name	Time	House	Points	Name	Time	House
1st	Paige Gannaway	7	М	10	Hakopa Snow Pimm	1	М
2nd	Te Aputa Tamati	12	М	9	Jamie Houston	5	Т
3rd	Chandelier Wiparata	14	Т	8	Emmanuel Velandria	6	Т
4th	Ngaere Te Kahu	21	М	7	Matangirau Whaanga	11	W
5th	Karena Kaukau	33	М	6	Roman Stuart-Gray	14	Т
6th	Judith Manuel	34	W	5	Daniel Osooso Onasemu	16	W
7th	Ella Villarmea	36	Т	4	Tamaikoha Taitapuni-Murray	18	R
8th	Chonthicha Khamphasri	37	Т	3	Jireh Sanerivi	19	М
9th	Amber Thomas	38	М	2	Jiles Brown	23	W
10th	Hazel Rapana	42	М	1	Jarne-Wyan Thompson	24	R

SENIOR GIRLS					SENIOR BOY	/S	
	Name	Time	House	Points	Name	Time	House
1st	Mikayla Renata	2	Т	10	Piki Ratapu	2	W
2nd	Crystal He Nguyen	10	W	9	Samuel Hunter	3	М
3rd	Crystal Menzies	20	М	8	Yves Chen	4	М
4th	Janice Faraimo	28	М	7	Kento Nakaoji	10	R
5th	Faye Justine Velandria	30	Т	6	Colin Cashmore-Sole	17	Т
6th	Patisepa Tu'ua	31	R	5	Lochlyn Stuart-Gray	21	Т
7th	Vaasa Fatialofa	32	R	4	Willie-Jiles Harmer	27	М
8th	Jindarat Khamphasri	35	Т	3	Joshua Burry	32	W
9th	Lyric Karauria	41	М	2	Talia Tafiti	34	М
10th	Jamie Le	47	R	1	Nick Otthiwet	39	Т

Overall Cross-country House Points 2021:

	MAROPEA	REMUTUPO	TUPARI	WAIKAMAKA
Participation:	52	50	53	48
Placings:	141	81	105	113
TOTAL:	193	131	158	161

1st: Maropea2nd: Waikamaka

3rd: Tupari

4th: Remutupo







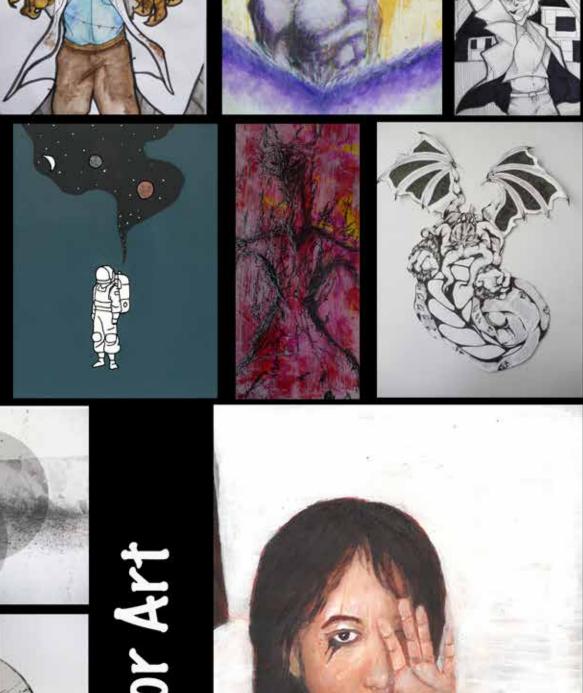
Year 7/8 Awards 2021

Lyriq	Tunua-Phillips	Out Ach: Music, Reading, Inquiry Out Service: Library
Keigan	Marshall	Out Ach: Music, Inquiry Out Eff: Te Reo Māori, Digital Technology, Writing
Cian	Joe	Out Ach: Reading, Writing, Mathematics, Physical Education Out Eff: Inquiry, Health, EOTC
Rosie	Christison	Out Ach: Reading, Writing, Inquiry Out Eff: Materials - Technology
Sidney	Ropitini	Out Ach: Writing, Mathematics Out Service: Library – Above and Beyond
Cody	Sykes	Out Ach: Mathematics
Rangiuira	Albert-Dixon	Out Ach: Writing
Ira-Maata	Wehi-Neera	Out Ach: Health
Ahniqua	Keil	Out Ach: Inquiry, Materials - Technology Out Eff: Writing
Asher	MacGillivray	Out Ach: Inquiry, Physical Education Out Eff: Mathematics
Eric	Belcher	Out Ach: Health
Havoc	Goodley	Out Ach: Health Out Eff: Mathematics
Christopher	Roy	Out Ach: Music
Zac	Awiah	Out Ach: Music Out Eff: Health
Te Manako	Totoru	Out Ach: Music, Inquiry, Physical Education Out Eff: Te Reo Māori, Reading, Writing, Mathematics, Health, EOTC
Hannah-Joyce	Gito	Out Ach: Music, Digital Technology, Reading, Writing, Mathematics, Physical Education, Materials - Technology
Erika	Wutti-Ekpaibul	Out Ach: Music, Reading, Writing, Mathematics, Physical Education Out Eff: Materials - Technology Out Ser: Recycling
Liam	Dawson	Out Ach: Digital Technology
Branden	Holmes	Out Ach: Mathematics
Annabelle	Meikle	Out Ach: Mathematics
Ava	Jensen	Out Ach: Inquiry Out Eff: Reading, Writing, Mathematics, Inquiry, Health, Physical Education, EOTC Out Ser: Recycling
Aerodyne	Skudder	Out Ach: Inquiry
Petu	Kaka	Out Ach: Inquiry
Manaia	Kuti	Out Ach: Health
Amanda	Jones	Out Ach: Health
Faydon	Stuart-Gray	Out Ach: Physical Education
Katana	Wilson-Nicholas	Out Ach: Physical Education
Nicole	Tilo	Out Ach: EOTC
Ceilidh	Katene	Out Ach: EOTC
Aiu	Elia	Out Ach: EOTC
Riley	Scully	Out Ach: EOTC
Marley	Sulusi	Out Ach: EOTC, Captain of Napier Ross Sheild Rugby Team
Keiisha	Rima-Ngamotu	Out Ach: EOTC
Lexus	Sua-Haronga	Out Eff: Music, Reading, Writing, Mathematics, Inquiry, Health, Physical Education, EOTC Out Service: Lunch Monitors

Alex	Gilbert	Out Ach: Music, Digital Technology, Reading, Writing, Mathematics, Inquiry Out Eff: Te Reo Māori
Felix	Riddiford	Out Ach: Reading, Writing, Mathematics, Materials - Technology Out Eff: Te Reo Māori
Zarah-Lee	Johnson	Out Ach: Reading, Writing Out Eff: Te Reo Māori
Illusion	Nuku-Keefe	Out Ach: Reading, Writing, Health
Hunter	Taylor	Out Eff: Digital Technology, Mathematics
Syvannah	Brown	Out Eff: Reading, Writing
Carissa	Honotapu	Out Eff: Reading, Health
Laauli	Saufoi	Out Eff: Reading
Akasha	Truuts	Out Eff: Writing, Inquiry, Physical Education, Materials - Technology
Samantha	Anderson-Hart	Out Eff: Writing
Redemption	Ngaronoa	Out Eff: Mathematics
Rendee	Miria	Out Eff: Mathematics
Jonathon	Sanerivi	Out Eff: Physical Education
Jasmine	Hacker	Out Eff: Music, Digital Technology, Reading, Writing, Mathematics, Inquiry, Health, Physical Education, EOTC
Lochin	Katene	Out Eff: Digital Technology
Fiehnyx-Lea	Moa	Out Eff: Digital Technology
Hukarere	Tait	Out Eff: Digital Technology, Materials - Technology
Quency	Consulta	Out Eff: Reading, Writing, Mathematics, Inquiry, Health, Physical Education, EOTC, Materials – Technology, Music
TK	Brown	Out Eff: Materials - Technology
Emma	МсКау	Out Eff: Reading, Physical Education
Lily	Peters	Out Eff: Physical Education, EOTC
Neyo	Wereta	Out Eff: Materials - Technology
Toby	Bridewell	Out Eff: Reading, Health, Physical Education, EOTC
Jamie-Lee	Riantorini	Out Ser: Recycling
Heavenly	Rigby	Out Service: Lunch Monitor



Senior Art







Year 9 Awards 2021

Jessica	Burry	Out Ach: Music, Science, Art, Inquiry Out Eff: Te Reo Māori, Mathematics, Physical Education, Digital Technology
William	Christison	Out Ach: Music, Te Reo Māori, Science, English, Health, Digital Technology Out Eff: Level 1 English
Hannah-Jewel	Gito	Out Ach: Music, Art, Mathematics, Inquiry, Food Technology Out Eff: Te Reo Māori, English, Health
Ryan	Gilbert	Out Ach: Music, Digital Technology Outstanding Effort: Inquiry
Sophie	He Nguyen	Out Ach: Music, Science, Inquiry Out Eff: Mathematics, English, Health
Teizahr-Tre	Rangimoa-Puna	Out Ach: Te Reo Māori
Riria	Stichbury	Out Ach: Te Reo Māori Out Eff: Art
Maarie	Johansen	Out Ach: Te Reo Māori Out Eff: English, Mathematics, Inquiry
Tahere	Taitapanui-Murray	Out Ach: Te Reo Māori Out Eff: Art
Materita	Paku	Out Ach: Te Reo Māori Out Eff: English, Inquiry, Food Technology
Kris	Johnstone	Out Ach: English, Health Out Eff: Year 10 English
Frances	Ratima	Out Ach: Health Out Eff: English, Digital Technology, Inquiry
Hawera	Neera	Out Ach: Physical Education Out Eff: Mathematics
Ronnie	Smith-Clark	Out Ach: Digital Technology
Niamh	Robertshaw	Out Ach: Food Technology Out Eff: Te Reo Māori, Science, English, Mathematics, Health, Physical Education
Lukah	Tutauha	Out Eff: Music
Raven	Howse	Out Eff: Music
Matiu	Rangitaawa	Out Eff: Music, Science, Art, Mathematics, Physical Education
Te Manahau	Rogers	Out Eff: Te Reo Māori, Physical Education
Jessey	Cooper	Out Eff: Science, English, Inquiry
Max	Wutti-Ekpaibul	Out Eff: Art, English, Physical Education, Music Out Ser: In the Yr9 Hub
Himona	Kitiona	Out Eff: Art, Inquiry, Digital Technology
Calder	Stuart-Gray	Out Eff: Art
Micah	Talo Tyler	Out Eff: English, Inquiry, Physical Education
Joseph	Hohepa	Out Eff: Mathematics, Physical Education
Evan	Marsh-Brown	Out Eff: Mathematics
Kiso	Elia	Out Eff: Mathematics, Inquiry Out Ser: In the Yr9 Hub
Nevaeh	Honotapu	Out Eff: Inquiry, Health
Hollie	Verran	Out Eff: Health
Lucy	Bevan	Out Eff: Health
Devon	Armstrong	Out Eff: Physical Education, Food Technology
Nikkia	Stevenson-Kunaiti	Out Eff: Physical Education, Te Reo Māori
Kahliel	Kireka	Out Ser: In the Yr9 Hub
Kayden	Robertson	Out Ser: In the Yr9 Hub
Logan	Thomson	Out Ser: In the Yr9 Hub

Middle School Special and Cultural Awards

Year 7 - 9

Year 7

Rosie Christison	Junior Writing Prize Year 7
Erika Wutti-Ekpaibul	Barbara Davies Environmental Cup
Cian Joe	Wycliffe Intermediate/Friends of the School Cup Year 7.
Cian Joe and Rosie Christison	Overall Excellence in Year 7 (Christensen Cup)

Year 8

Zarah-Lee Johnson	Junior Writing Prize Year 8
Illusion Nuku Keefe	Wycliffe Intermediate/Friends of the School Cup Year 8
Erika Wutti-Ekpaibul Alex Gilbert	Overall Excellence in Year 8 (Hiha Whanau Cup)
Felix Riddiford	Excellence in Hard Materials Yr7/8

Year 9

Te Manahau Rogers and Niamh Robertshaw	Doug Rehu Rangatiratanga Cup for resilience and perseverance.
Jessica Burry	The Russell Fairbrother Cup for Effort and Achievement.
Hannah-Jewell Gito	Overall Excellence in Year 9 (Tolley Cup)

DANCE 2021

2021 was WCC's first time entering the regional Showquest competition. This is a nation-wide competition that works on developing The Arts. All entries are student-led with the guidance of teachers.

Vaasa Fatialofa was tasked with the challenge of leading the team and developing a 10 minute Dance work around a theme that was thought-provoking and entertaining.

Vaasa, teamed with Maia Kirkpatrick and Patisepa Tu'ua, based their theme on 'Accepting Difference' using the thread of 'Romeo and Juliet' as a baseline. It took time for the students to really consolidate their ideas together but eventually they were able to bring everyone together and developed a slick piece of work.

The Showquest competition was held at Toi Toi - The Opera House in Hastings. Five schools entered the competition and as a school we spent the day at the premises preparing. What an amazing experience being able to perform in such a stately theatre.

I was so proud to see our students really engage in performance for an audience rather than develop just generic movement. Another highlight was having a strong boys' team led by Josh.

The judges gave our Dance team some great feedback, again highlighting the technique and performance of our students.

We braced ourselves for the announcing of the winners. William Colenso College was placed 2nd with Josh Clarken being named as The top Performer! What an outstanding achievement for our school.

Our year ended with our Annual Dance Showcase. We managed to perform seven complete Dance numbers, including a couple of works with some past students. Again so wonderful to see how much students progress in their time here at William Colenso College.

I would like to acknowledge all of the students that give up their time to rehearse and develop this journey called Dance. I would also like to acknowledge my Level 3 students,

Vaasa Fatilofa, Patisepa Tu'ua and Josh Clarken. They have been true ambassadors for our school being involved in numerous outside-of-school performances. I am sad to see them go but know they have learnt some amazing skills.

A special thank you to Janneke de Jong for all her support with Dance and in Performing Arts, I will certainly miss her expertise.

Thank you to all that have supported Dance throughout the year.

Leah Kersey









Outward Bound Kaweka Course

In 1933 German educator Kurt Hahn, was exiled from Germany for his criticism of the Nazi Party and Hitler Youth. When World War 2 had begun between Germany and Great Britain, the British military noticed a problem in the navy. When the navy ships were attacked, all the old sailors would out live the younger sailors. Where the young sailors were fitter and in better shape, they were not prepared for the panic and hardship that war brought. The military found out that faulty training was the cause of many unnecessary deaths.

The British Navy came to Kurt Hahn for help to improve the training of the sailors.

Outward Bound was then established in 1941 to help the war efforts. The first school was opened that year, the aim of the school was to teach the young men to be able to face hazards, difficulties, and emergencies of all kinds and be able to handle them with a clear head. The Outward Bound school put them through all sorts of different challenges to test them and harden them. The students were sent out into the mountains, seas and deserts to learn survival and teamwork.

Since 1946 over 30 Outward Bound Schools have been established worldwide. Thousands of young people now go to Outward Bound worldwide. Outward Bound New Zealand was established in 1962 and is now nearly 60 years old and still supporting and shaping NZ youth to this day.

Outward Bound is a non-profit organization meaning that all profit made or given to Outward Bound is brought back into the Outward Bound schools to help improve the experience and the safety of the students.

Eliiah

I enjoyed the Outward Bound experience. The Kaweka course was challenging yet rewarding. The Kaweka course is not easy but it helps build character. At Outward Bound you do all sorts of activities to challenge your body and mind. The activities vary from a 3km run and swim every morning before sunrise and spending your nights walking in the dark to your campsite in the endless bush.

Luckily I was not by myself for this course. Everyone was sorted into groups called watches that consisted of 14 like-minded students. My watchmates were there to help and support me 100% of the way. The Kaweka course takes you out into the natural environment to deepen your connection with nature, provides you with experiences to share and bond with your watch and offers new skills that you can transfer to your day-to-day life back at home.

Not every second of the Kaweka course was challenging, the course gave you moments in between activities to slow down and take in what you learnt. I would have chances to laugh with my watch about our mate flipping over when kayaking in the Rai river and spending my time journaling about the skills and experiences I gained from this course.

One of my treasured moments would be our kayaking. A lot of my watch had never gone kayaking before, nor had they gone down big rapids the day after they learned kayaking. Kayaking for me was great because it taught us to be able to face our fears and power through. Our instructors taught us that dwelling on problems that you fear will make it worse and that kayaking was a really good metaphor for life. When looking downstream, if you focus on every rock, every hole and every hazard the river will appear dangerous and difficult. So instead of focusing on all the spots to avoid, keep your gaze on where you want to go and plan how you will go through with it.

Chelsea

Outward Bound was an amazing experience that I was very fortunate to go on. I'll be honest, at first I thought it was just a fitness camp. Maybe the Deans thought I needed to go for a few runs, cut down on the tubs of ice cream; but it's so much more than that and I see why I was chosen.

The camp itself is dedicated to opening you up, challenging you and bringing out your best qualities - as well as learning about the community and the environment. You are put in a group with 13 complete strangers and you're stuck with them for 3 weeks, but with that comes building strong relationships. My watch (Sheppard 678) did tramping, kayaking, sailing, solo and service. I think my favourite thing was service.

We went to a tree nursery in Blenheim that supports disabled people and gives them a safe place to work. Our job was to cut, trim and tidy up the many flax bushes along their driveway. It was an awesome day full of laughs with my peers and helping out the community - which I really enjoyed.

I'm so glad I was given the opportunity to go to Outward Bound and I highly recommend that others do too. Not only do you get the experience, but you learn so much about yourself and what you're capable of. I had no idea I had the ability to climb a 990 metre tall mountain or sail / row to the Cook Strait and back. At Outward Bound, there was a point where we sat around a fire and talked about our milestones in life. I remember saying that I hadn't hit any milestones yet, but I feel I can safely say the OB was my first and biggest milestone. My final challenge is to figure out what to do with myself next.



Past vs Present Basketball 2021

The William Colenso College Past vs Present basketball game has an underlying purpose which was brought to light by our past men's basketball team - Male Suicide Awareness. Losing two former basketball friends in the late 1980's to this disease still sat heavily on these men's minds. Tony Harrington, a member of the past men's team, is a HB artist who produced the Draper Reid shield dedicated to the two young men - the memory for whom our basketball tournament is played for.

In March this year we were devastated at the loss of one of our staff, a vibrant young teacher of a Year 7 and 8 class, Mr Dan Evans (known by our students as Matua Dan). Dan was a co-founder of "Ngā Taonga Taakaro ki te Matau a Maui". He had previously worked for





Sport HB and taught at Henry Hill and Richmond Primary Schools. Dan loved basketball and coached the WCC junior boys' basketball team.

Tony added Dan's name to the plaque that now graces the Draper Reid Shield and with heavy hearts William Colenso College students played their 2021 Past vs Present basketball game in honour of Mr Dan Evans.

Inspired by a purpose these young men fundraised hard and early for their own uniforms. The school emblem is printed on the right side of the singlet, and Dan Evans' name and number 7 displayed on the left. These boys and a handful of girls' basketball practised continuously over the holidays and after school. The Past Men's

basketball team has never been defeated, and these boys weren't taking this game lightly.

With the inclusion of a women's game and wary of Level 2 restrictions of 100 people in our gym, Mrs Bea Carter-Judd offered her husband Dave's business "Wired Up" to live stream the games through the school facebook page. This provided the opportunity





for people anywhere to see the games – including the whānau of student Yves Chen who watched him play from Taiwan. It was also shown in the school hall where the overflow of spectators could watch the games in close proximity to the actual event.

It was heartwarming watching these Past Players reconnecting with each other. Our students were inspired and awed at their presence; I'm sure there were many glances eyeing up the competition before the start!

The day began with karakia then we sat down for whakatau, a short welcome. Tony Harrington and Moana Davis of the Past teams spoke of the importance of the Past vs Present basketball game to them and the friendship they all share. The school was presented with a modified Draper Reid shield with the inclusion of Dan's name. The WCC boys gifted their #7 basketball strip to Dan's partner Mon, who was playing alongside her mum Ange (an ex-student).

We then moved into a much needed 30 minute warm

up as requested by Moana and her women's side. It was great to see some of our not so Past students making up numbers. Old school music from the 80's blasted the gym walls, pumping up adrenaline and enthusiasm. Whānau, past students, friends and teachers came to watch two exciting, heart wrenching displays of basketball played on that day.

Later during the speeches Moana reiterated "It's not about the score but about the kaupapa!"

Past player Ben Kingi's acknowledgement to his teammates: "The connection we had in the late 80's is just as strong as it was yesterday, and we hope this inspires you (the students) to keep your strong bond as you look to the future; to never be afraid to talk to your mates when you're feeling troubled or in a dark space."

Thank you to Whaea Bobbie Seymour, students and teachers who prepared the hangi for our honoured guests. To Kath from Te Kupenga Hou Ora and HB Basketball referees Donnette Daly and Corey.









Year 10 Awards 2021

Conner	Atkins-Forster	Out Eff: English, Level 1 Music
Renz	Bernabe	Out Eff: Physical Education, Trades, Design
Danielle	Bascombe	Out Eff: Mathematics, Social Studies, Design
William	Berry	Out Eff: English
Ashley	Christison	Out Ach: English, Mathematics, Level 1 Health, Trade
		Out Eff: Science, Physical Education
Tuiala	Fetuna	Out Eff: Mathematics
Paige	Gannaway	Out Ach: Design
		Out Eff: English, Mathematics, Science, Social Studies
Hanz	Gito	Out Eff: Physical Education, Trade
Nikau	Horua	Out Eff: English, Mathematics, Level 1 Music, Horticulture
Serena	Hubbard	Out Ach: Mathematics, Social Studies, Trades
		Out Eff: English, Science
Sunny	Jordan	Out Ach: English, Science, Social Studies
Rylie	Kawenga	Out Ach: Trades
		Out Eff: Mathematics, Soft Materials - Technology
Canyon	Keelan	Out Eff: English
Sharee	Kereru-Kahukiwa	Out Eff: English
Kaydince	Macdonald	Out Ach: Trades
		Out Eff: Social Studies
Tyler	Marshall	Out Ach: English, Soft Materials - Technology
		Out Eff: Mathematics
Maraea	Pese	Out Eff: Mathematics
Capryse	Rima-Ngamotu	Out Ach: English
		Out Eff: Mathematics, Design
Shania	Rima-Ngamotu	Out Eff: English
Samantha	Schofield	Out Eff: Mathematics
James	Seeds	Out Ach: English
Joseph	Seymour	Out Ach: English, Mathematics
		Out Eff: Physical Education, Science
Kingston	Te Hiko	Out Eff: Manaaki Marae, Design
Emmanuel	Velandria	Out Ach: Mathematics
		Out Eff: Physical Education, Trades
Sophie	Willems	Out Eff: Mathematics
Paige	Willems	Out Ach: Social Studies
		Out Eff: Mathematics, Science
Riley	Kawenga	Mitchell Cherrington Memorial Trophy

Year 10 Special Awards

Paige	Gannaway	Diligence in Yr10
Emmanuel	Velandria	Overall Excellence in Year 10
Ashley	Christison	Kirsa Jensen Cup for Academic Student in Year 10

Year 11 Awards 2021

Cleveland	Honotapu	Out Ach: Design
		Out Eff: English, Mathematics
Jamie	Houston	Instrumental Cup for Piano
Karena	Kaukau	Out Eff: English, Outdoor Education, Physical Education, Health
Khyshanie	Kaukau	Out Eff: Outdoor Education
Chonthicha	Khamphasri	Out Ach: Art
		Out Eff: Communications, ESOL, Mathematics, Science
Maia	Kirkpatrick	Out Ach: English, Mathematics, Science
Lynette	MacGillivray	Out Eff: English, Science, Design, Level 2 Photography
Judith	Manuel	Out Eff: Outdoor Education
Jac	Mitchell	Out Ach: Food and Hospitality
Michael	Rakanui	Out Eff: Communications, Mathematics, Outdoor Education, Art
Bayleigh	Rankin	Out Ach: Trades
		Out Eff: Mathematics, Outdoor Education
Kaisha-Dale	Ropitini	Out Ach: Te Reo Māori
		Out Eff: Kapa Haka Out Ser: Kapa Haka
Jireh	Sanerivi	Out Eff: English, Mathematics, Outdoor Education
Anahera	Seymour	Out Eff: Physical Education, Psychology
Grace	Sogafai Utumapu	Out Eff: Physical Education
Roman	Stuart-Gray	Out Eff: English, Outdoor Education, Physical Education
Amber	Thomas	Out Eff: Mathematics, Music, Science, Art
Jarne-Wyan	Thompson	Out Eff: Outdoor Education
Nikau	Tipene-Leach	Out Ach: Level 1 Senior School Journalism Award
		Out Eff: Level 2 Film
Fuatino	Tu'ua	Out Eff: ESOL
Ella	Villarmea	Out Eff: Science
APPLAUD		
Pirearitaku	Waerea	Out Effort: Psychology
Stephanie	Wells	Out Eff: Mathematics
Matangirau	Whaanga	Out Ach: Level 2 Mathematics, Science, Senior Te
-		Reo Māori
		Out Eff: Outdoor Education
		Out Ser: Te Reo Māori

Year 11 Special Awards

Lynette	MacGillivray	Diligence in Year 11 - Rachel Basher Memorial Trophy
Roman	Stuart-Gray	All Round Excellence in Year 11 – Head of Senior School Cup (Gary Yeatman)
Matangirau	Whaanga	Academic Excellence in Year 11 – Peterson Family Cup

Year 12 Awards 2021

Jennifer Ash Out Ach: Design, Out Eff: Photography

Jalen Brown **Out Eff:** Art

Danyl Burgess **Out Ach:** Photography

Out Eff: Film, Trades, Engineering

Joshua Burry **Out Ach:** GATEWAY

Out Eff: Psychology, Physical Education, Trades, Level 1 Art

Miguel Deveraturda **Out Eff:** Outdoor Education

Janice Faraimo **Out Eff:** Chemistry/Physics

Chelsea Fisher **Out Ach:** English **Out Eff:** Photography, Design

TauweraHardgraveOut Eff: Outdoor EducationWilli-JilesHarmerOut Eff: Outdoor EducationDestinyHoukamauOut Ach: Trades – Level 1

Jindarat Khamphasri **Out Eff:** Communications, ESOL, Level 1 Art

Kaleisha Kohli **Out Eff:** Psychology
Jamie Le **Out Ach:** GATEWAY

Out Eff: Level 3 Calculus Out Ser: Tuakana-Teina mentoring in Maths

Elijah MacGillivray **Out Ach:** English, Biology/ESS, Level 2 Senior School Journalism Award

Out Eff: Mathematics, Outdoor Education

JessicaMerwoodOut Eff: Psychology, ArtMoonMorrisonOut Eff: Senior DanceHazelRapanaOut Eff: Armed ForcesNgawaiSeymourOut Eff: Psychology

JakTamatiOut Ach: Senior Soft Materials – Technology, GATEWAY, ArtDanyTaskerOut Eff: English, Mathematics, Chemistry/Physics, Biology/ESS

Harrison Taylor **Out Eff:** Outdoor Education, Trades

Year 12 Special Awards

Chelsea Fisher and Joshua Burry	Diligence in Year 12 – Mark Cleary Cup
Dany Tasker	All Round Excellence in Year 12 – McKelvie Cup
Elijah MacGillivray	Academic Excellence in Year 12 – Peterson Family Cup

YEAR 13 Awards 2021

Reign Birch **Out Ach:** Trades, Manaaki Marae

Out Eff: Level 2 English

Out Ser: Contribution to all school events - Manaaki Marae

Colin Cashmore-Sole **Out Eff:** Outdoor Education Yves Chen **Out Eff:** Physical Education

Finn Copestake Out Ach: NZ Cert in Youth Work Level 3, Biology/ESS

Ailsa Allen Cup – Excellence in Senior Writing

Vaasa Fatialofa **Out Ach:** Senior Dance

Marcus Flack Out Ach: Design

Bree-Ann Hodgkinson **Out Ach:** NZ Cert in Youth Work Level 3, Soft Materials - Technol-

ogy

Out Ach: Textiles Cup

Out Eff: English, Chemistry, Physics

Samuel Hunter **Out Eff:** Outdoor Education
Lyric Karauria **Out Eff:** Physical Education, Film

Avae Keelan **Out Eff:** Calculus, Chemistry/Physics, Biology/ESS

Out Ser: Tuakana-Teina mentoring in Maths

KentoNakaojiOut Eff: Level 2 English, DesignVickyNguyenOut Ach: Chemistry/Physics

Out Eff: Film, Statistics, Music Whanaungatanga/Belonging

Steffany Nisperos **Out Eff:** Art, Photography

Piki Ratapu **Out Ach:** Statistics, Calculus, Chemistry/Physics, Biology/ESS

William Reti **Out Ach:** NZ Cert in Youth Work Level 3

Stevland Ropitini **Out Eff:** Outdoor Education Patisepa Tu'ua **Out Ach:** Senior Dance

Faye Justine Velandria Out Ach: Art, Photography Out Eff: English













Year 11 Art



























Year 11 Art





CHARITABLE TRUST SCHOLARSHIPS

The following recipients receive a Colenso Charitable Trust Year 9 Scholarship of \$1000.

- Colin Cashmore-Sole
- Finn Copestake
- Tayla Wardlaw
- Piki Ratapu

The following recipients receive a Colenso Charitable Trust Leavers Scholarship of \$1000.

- Crystal He Nguyen
- Jade Hutchison
- Lyric Karauria
- Patisepa Tu'ua
- Bree-Ann Hodgkinson

The following TWO recipients receives the Hirangatanga Scholarship of \$7,500 each over three years of tertiary study.

- Faye Velandria
- Avae Keelan

TERTIARY SCHOLARSHIPS 2021

Finn Copestake	Otago University's Leaders of Tomorrow Entrance Scholarship
Piki Ratapu	University of Auckland Maori Academic Excellence Scholarship and The Rocket Lab Scholarship
Bree-Ann Hodgkinson	Victoria University of Wellington Totoweka School Leaver's Scholarship
Vicky Nguyen	International Scholarship for 2022 from the University of Canterbury

SPORTS HONOURS AWARDS 2021

Vae Kitiona	Selected in Central Zone Netball Development Squad; Top Sports Person
Grace Sogafai Utumapu Hawkes Bay U16 Volleyball	

CULTURAL HONOURS AWARDS 2021

Jalen Brown	National Maori Art Exhibition, Ringa Toi HB Yr12 Art Exhibition. One of 5 best in show.	
Jessica Merwood	National Maori Art Exhibition, Ringa Toi Art Selected for Online Exhibition	
Emily Hawkins	National Maori Art Exhibition, Ringa Toi Art Selected for Online Exhibition	

ACADEMIC HONOURS AWARDS 2021

Lynette MacGillivray	Level 1 Endorsed with Merit
Nikau Tipene-Leach Level 1 Endorsed with Merit	
Matangirau Whaanga	Level 1 Endorsed with Excellence
Finn Copestake	Level 3 Endorsed with Merit
Faye Velandria	Level 3 Endorsed with Merit
Pikitangarangi Ratapu	Level 3 Endorsed with Excellence

CERTIFICATES FROM OUTSIDE PROVIDERS

Reign Birch	Prime Ministers Vocational Excellence



SPECIAL AWARDS 2021

I will invite the following award winners to come up to receive their awards individually so we can recognise their special achievements.

Bree-Ann Hodgkinson	Oriana Robins-Turner Cup for Diligence and perseverance in the Learning Centre
Faye Velandria	Diligence in Year 13
Patisepa Tu'ua	Pacifica Leadership The Timoti Family Cup
Piki Ratapu	Ko te toa o teenei taaonga "Te Manutaki Trophy for Senior Maori Leadership":
Finn Copestake	All Round Excellence for a male
Vaasa Fatialofa	All Round Excellence for a female
Reign Birch	Outstanding Service to the School, The Matthews Cup
Avae Keelan	D.M. Ross Trophy for Outstanding Leadership
Vicky Nguyen	Whanaungatanga / Belonging award donates by Fiona Craven
Faye Velandria	Proxime Accessit and recipient of the Cup donated by Roy and Priscilla Peach
Pikitangarangi Ratapu	The 2021 Dux for William Colenso College and recipient of the Centennial Cup is Pikitangarangi Ratapu

Sports / Cultural Photos



WCC SOUTHLANDS

Back Row: Miss B Pearson, Rangiuira Albert-Dixon, Katana Wilson-Nicholas, Iraia-Leigh Henare-Poipoi, Ms K Solomon

Front Row: Ahniqua Keil, Daezah-Rae Taputoro,

Keiisha Rima-Ngamotu



WCC MANA

Back Row: Miss B Pearson, Erika Wutti-Ekpaibul, Hannah-Joyce Gito, Amanda Jones, Akasha Truuts, Mrs B Carter-Judd Front Row: Te Manako Totoru, Sidney Ropitini, Hannah-Jewel Gito,

Riley Scully, Faydon Stuart-Gray



WCC JUNIOR BOYS

Back Row: Dom Miringaorangi-Solomon, Teina Fergus, Kiso Elia,

Tahere Taitapanui-Murray, Miss B Pearson

Front Row: Te Ariki Fergus, Hawera Neera, Matiu Rangitaawa



WCC EVANS

Back Row: Miss B Pearson, Carissa Honotapu, Illusion Nuku-Keefe,

Nevaeh Miria, Mrs B Carter-Judd

Front Row: Rosie Christison, Asher MacGillivray, Keiisha Rima-Ngamotu, Gabriel Brown, Ahniqua Keil



WCC CELTICS

Back Row: Miss B Pearson, Thomas Kereru-Kahukiwa,

Branden Holmes, Marley Sulusi, Ms K Solomon **Front Row:** Aerodyne Skudder, Rendee Miria, Te Manako Totoru,

Havoc Goodley, Redemption Ngaronoa, Reef Sulusi



SENIOR GIRLS VOLLEYBALL

Back Row: Mr J Badger, Patisepa Tu'ua, Vaasa Fatialofa, Vae Kitiona,

Maleha Kitiona

Front Row: Crystal He Nguyen, Ella Villarmea, Hazel Rapana, Janice

Faraimo



SENIOR GIRLS BASKETBALL

Back Row: Mr J Badger, Maleha Kitiona, Ngawai Seymour, Vae Kitiona,

Front Row: Samone Ebbitt, Hazel Rapana, Anahera Seymour



SENIOR GIRLS BADMINTON

Back Row: Faye Justine Velandria, Crystal He Nguyen, Vaasa Fatialofa **Front Row:** Ella Villarmea, Janice Faraimo



SENIOR GIRLS B BADMINTON

Karena Kaukau, Bayleigh Rankin, Khyshanie Kaukau, Ella-Rose Haua



WAKA AMA Jamie Houston, Kimi Thompson, William Reti



SENIOR B NETBALL

Back Row: Coach: Mrs T Williams, Paige Gannaway, Ella-Rose Haua, Destiny Houkamau, Bayleigh Rankin Front Row: Shania Rima-Ngamotu, Capryse Rima-Ngamotu, Khyshanie

Kaukau, Karena Kaukau



SENIOR BOYS VOLLEYBALL

From Right: Yves Chen, Daniel Osooso Onesemu, Emmanuel Velandria,

Jireh Sanevivi, Michael Rakanui, Grace Sogafai Utumapu



JUNIOR GIRLS BADMINTON Erika Wutti-Ekpaibul, Hannah-Joyce Gito, Hannah-Jewel Gito, Sophie He Nguyen, Quency Consulta



SENIOR B GIRLS VOLLEYBALL Kyshanie Kaukau, Fuatino Tu'ua, Ella-Rose Haua, Karena Kaukau, Lesina Tu'ua



SENIOR B GIRLS BASKETBALL

Back Row: Ngawai Seymour, Fuatino Tu'ua, Anahera Seymour

Front Row: Destiny Houkamau, Karena Kaukau, Khyshanie Kaukau,
Bayleigh Rankin



JUNIOR BOYS VOLLEYBALL

Back Row: Vaasa Fatialofa, Patisepa Tu'ua

Front Row: Andru Kopelani, Emmanuel Velandria, Hakopa Snow-Pimm,
Daniel Osooso Onasemu, Hanz Gito, Jonathan Collins



BOYS FOOTBALL Willie-Jiles Harmer, Colin Cashmore-Sole, Yves Chen, Kento Nakaoji



SENIOR A GIRLS BASKETBALL

Back Row: Maleha Kitiona, Vae Kitiona, Hazel Rapana

Front Row: Ngawai Seymour, Anahera Seymour



EAST COAST NORTH ISLAND ATHLETIC CHAMPIONS Janice Faraimo, Colin Cashmore-Sole

2021 Sports Awards

Touch Rugby	Award	Trophy	Name
Senior Mix Touch	Most improved player		
	Most outstanding player	Noel Eparaima Trophy	Kimi Thompson
	Most valuable team member		Lochlyn Stuart-Gray
Senior B Touch	Most improved player		Tahere Taitapanui-Murray
	Most outstanding player		Hakopa Snow Pimm
	Most valuable team member		Karena Kaukau
Waka ama	Most improved paddler		Lochlyn Stuart Gray
	Most outstanding paddler		William Reti
	Most valuable team member		Jamie Houston
	Waka Ama Sportsperson of the Year	Maraenui Waka Ama Club Paddle & Stand	Piki Ratapu
Volleyball	Award	Trophy	Name
Year 7 Mix Volleyball	Most improved player		Akasha Truuts
	Most outstanding player		Sidney Ropotini
	Most valuable player		Faydon Stuart-Gray
Year 8 Mix Volleyball	Most improved player		Quency Consulta
	Most outstanding player		Hannah-Joyce Gito
	Most valuable player		Erica Wutti-Ekpaibul
Junior Girls Volleyball	Most improved player		Hannah Jewel Gito
	Most outstanding player		Lesina Tu'ua
	Most valuable team member		Hannah Joyce Gito
Senior B Girls Volleyball	Most improved player		Karena Kaukau
	Most outstanding player		Lesina Tu'ua
	Most valuable team member		Joequila Wiparata
Senior A Girls Volleyball	Most improved player		Crystal Hguyen
	Most outstanding player	Senior Girls Volleyball MOP trophy	Maleha Kitiona
	Most valuable team member		Patisepa Tu'ua
Senior B Boys Volleyball	Most improved		Hanz Gito
	Most outstanding player		Renz Bernabe
	Most valuable player		Kimi Thompson
Senior A Boys Volleyball	Most improved player		Michael Rakanui
	Most outstanding player	Senior Boy Volleyball	Grace Sogafai Utumapu
		MOP Trophy	
	Most valuable player		Emmanuel Velandria
Badminton	Award	Trophy	Name
Junior D Grade Badminton	Most improved player		Quency Consulta
	Most outstanding plants		Sophie He Nguyen
	Most outstanding player		Hannah Jewel Gito
Cirlo C Curud -	Most valuable team member		Hannah-Joyce Gito
Girls C Grade Badminton	Most improved player		Kamaea Morris
	Most outstanding player		Karena Kaukau
	Most valuable team member		Bayleigh Rankin

Girls B Grade Badminton	Most improved player		Ella Villarmea
	Most outstanding player	Girls Badminton - Most Outstanding Player - Trophy	Crystal He Nguyen
	Most valuable team member		Faye Justine Velandria
Boys A Grade Badminton	Most improved player		Renz Bernabe
	Most outstanding player	Boys Badminton MOP Trophy	Yves Chen
	Most valuable team member	. ,	Emmanuel Velandria
Basketball	Award	Trophy	Name
Senior A Girls Basketball	Most improved player	WCC Senior Girls Basketball M.I.P Wendy Brook Trophy	Lyric Karauria
	Most outstanding player	Van Berkle Cup	Ngawai Seymour
	Most valuable player	WCC Senior Girls Basketball M.V.T.M Wendy Brook Trophy	Anahera Seymour
Senior B Girls Basketball	Most improved player	, , , , , , , , , , , , , , , , , , ,	Destiny Houkamau
	Most outstanding player	M.O.P Trophy	Khyshanie Kaukau Ella-Rose Haua
	Most valuable team member		Karena Kaukau
Senior A Boys Basketball	Most improved player		William Reti
	Most outstanding player		Hadley Pereira
	Most valuable team member		Yves Chen
Junior Boys Basketball	Most improved player		Kiso Elia
	Most outstanding player	Cockerill Cup Boys Basketball	Te Ariki Fergus
	Most valuable team member	WCC Junior Boys Basketball M.V.P Cup	Tahere Taitapanui- Murray
Y7/8 Basketball Celtics	Most improved player	·	Branden Holmes
	Most outstanding player		Havoc Goodley
	Most valuable team member		Redemption Ngaronoa
8 Basketball Southlands	Most improved player		Thomas Kereru- Kahukiwa
	Most outstanding player		Jake Pouwhare
	Most valuable team member		Keiisha Rima-Ngamotu
Rugby	Award	Trophy	Name
Ahuriri 1st XV	Best back		Daniel Osooso Onasemu
	Best forward		Sam Adams
	Best defender		Osaiasi Latu
	Most improved		Michael Rakanui
	Most dedicated and committed player		Hakopa Snow Pimm
	Most valuable team member	Ahuriri Rugby MVP Trophy	Kimi Thompson
Ahuriri Netball	Most improved player		Karena Kaukau
	Most outstanding player	Ahuriri Netball MVP Trophy	Vae Kitiona
	Most valuable player		Maleha Kitiona
Netball	Award	Trophy	Name
Ahuriri Senior B Netball	Most improved player		Kamaea Morris
	Most outstanding player		Khyshanie Kaukau
	Most valuable player		Paige Gannaway
Year 7/8 Mix Netball	Most improved player	Most Improved Trophy	Neveah Miria
	Most outstanding player	P Ginders Trophy	Illusion Nuku-Keefe
	Most valuable player	<u> </u>	Rosie Christison

Cross country	Award	Trophy	Name
U12 Girls	Championship		Ava Jensen
U12 Boys	Championship		Asher MacGillivray
U14 Girls	Championship Plaque	Mick Cull Plaque Intermediate Girls Cross Country	Nimh Robertshaw
U14 Boys	Championship		Matiu Rangitaawa
U16 Girls	Championship Plaque	Betty Cull Plaque Junior Girls Cross Country	Paige Gannaway
U16 Boys	Championship		Hakopa Snow Pimm
16+ Girls	Championship	Braybrooke Trophy	Mikayla Renata
16+ Boys	Championship	CHS Senior Boys Steeplechase Cup	Piki Ratapu
Athletics	Award	Trophy	Name
U12 Girls	Champion	Wycliffe Intermediate Barber Cup	Ava Jensen
U12 Boys	Champion		Asher MacGillivray
U14 Girls	Championship Cup	CHS Intermediate Athletic Cham- pionship Boy Colenso Pirates RFC Cup	Niamh Robertshaw
U14 Boys	Champion Cup	CHS Boys Junior Athletic Champi- onship presented by Napier Am- eture Athletic Cycling Club Cup	Matiu Rangitaawa
U16 Girls	Championship Cup	CHS Girls Junior Athletic Championship The Parents League Cup	Paige Gannaway
U16 Boys	Championship Cup		Hakopa Snow Pimm
16+ Girls	Championship Cup	CHS Girls Senior Athletic Cham- pionship Mr & Mrs P.E Oliver 1961 Cup	Mikayla Renata
16+ Boys	Championship Cup	CHS Senior Boy Athletic Cham- pionship presented by Colenso Pirates RFC Cup	Piki Ratapu

Supreme Award	Trophy	Name
Services to Sport	Services to Sport Trophy	Miss Brooke Pearson
Unsung Hero	Captain Lawton	Mrs Bea Carter-Judd
	Unsung Hero Trophy	
Coach of the Year	Colenso HS Cup	Mr Josh Badger
	Coach of the Year	
Team of the Year	Colenso High School	
	Team of the Year Cup	Ahuriri Netball
Junior Sportsperson of	William Colenso College	Marley Sulusi
the Year	Junior Sportsperson of the Year	Asher MacGillivray
Sportsperson of the	Colenso High School	Vae Kitiona
Year	Sportsperson of the Year Trophy	

Name	Team coach/manager
Josh Badger	Senior A Girls Volleyball - Coach Senior A Girls Basketball - Coach Senior Touch Rugby
Peter Fry	Senior A Girls Basketball - Manager
Louise Ratapu	Waka Ama - Manager

Paul Whaanga	Waka Ama - Manager
Rhonda Renata	Senior Girls Volleyball - Volunteer Year 7 & 8 Girls Volleyball - Volunteer Ahuriri Boys Rugby - Volunteer
Rhys Fallen	Senior A Boys Volleyball - Coach
Louise McFarlane	Girls Grade Badminton
Bobbie Seymour	Senior A1 Boys Badminton
Bea Carter-Judd	Intermediate Mix Volleyball - Coach Intermediate Mix Netball - Coach Senior B Netball - Umpire
Kirsty Solomon	Year 7 & 8 Basketball - Manager Senior A Boys Basketball - Manger
Brooke Pearson	Year 7 & 8 Netball - Volunteer Year 7 & 8 Basketball Southland - Volunteer Year 7 & 8 Volleyball
Chris Sole	Senior Boys Football - Volunteer
Jenny Sole	Senior Boys Football - Volunteer
Tini Williams	Junior/Senior Boys Volleyball - Manager Senior B Touch Rugby - Coach Senior B Netball Year 7 & 8 Touch

Student Coaches/officials	
Khyshanie Kaukau	Netball Umpire Basketball Referee
Karena Kaukau	Netball Umpire Basketball Referee
Ella-Rose Haua	Coach - Senior B Girls Basketball Basketball Referee
Anahera Seymour	Basketball Referee
Ngawai Seymour	Coach - Senior B Girls Basketball Basketball Referee
Hawera Neera	Basketball Referee
Joseph Hohepa	Basketball Referee
Tahere Taitapanu-Murray	Basketball Referee
Jireh Sanerivi	Volleyball Referee
Daniel Osooso Onasemu	Volleyball Referee
Grace Sogafai Utumapu	Coach - Junior Boys Volleyball Volleyball Referee
Emmanuel Velandria	Volleyball Official
Faye Justine Velandria	Badminton - Volunteer
Crystal Nguyen	Badminton - Volunteer
Yves Chen	Badminton - Volunteer
Special mention to the girls and boys badminton teams for organising referees and setting and clearing away equipment	

We wish to acknowledge the following:

Ahuriri Sports Society Sport HB

HB Engravers Cadbury - HB Netball

HB Cancer Society Kidscan



Waka Ama



In late March 2021 NZ Secondary Schools' Waka Ama Nationals drew hundreds of excited and vibrant rangatahi, coaches, and whānau to the picturesque shores of Rotorua's Tikitapu - Blue Lake.

The previous year, COVID19 brought uncertainty and eventually cancellation of the event. Fortunately, this gave our paddlers another year to critique their technique and build as a group, both mentally and physically

It had been a number of years since a Waka Ama team represented William Colenso College, but in 2021 some stars emerged. We were blessed to have Piki Ratapu, Matangirau Whaanga, Jamie Houston, Lochlyn Stuart-Gray, William Reti and Elijah MacGillivray as a crew, all of whom are affiliated to Te Rau Oranga O Ngati Kahungunu Waka Ama Club. The boys were immersed in strong Māori values, club culture, encouraged by knowledgeable coaches and whānau support. This provided a strong foundation for the boys to perform well at any waka ama competition.

Kimi Thompson, an inexperienced addition to the team, showed enthusiasm, maturity and perseverance. Quickly, it became obvious that he would make a valuable addition to this team.

Thankfully, due to the guidance and organisation of Paul and Louise, our "waka ama parents", these boys turned up to training every week and they kept up with their commitment to their club. Louise kept me up to date with registrations and suggested the inclusion of 'Pukemokimoki' in our team name.

Piki had an early singles race Monday morning, so his dad Paul transported our W1 Waka to Rotorua on Sunday. Paul was also able to attend the team managers' meeting. This allowed the rest of the team to travel to the venue early Monday morning.

We were blown away by the atmosphere, and the number of teams in attendance. Some schools had 2 paddlers representing them, whilst others had 48. Tents at the venue proudly displayed their school's name and emblem. Teams exuded whanaungatanga,

manaakitanga, hirangatanga. It was a rich and rewarding Maori cultural experience.

We were blessed with beautiful weather, huge support from Te Kura Kaupapa o Te Ara Hou Waka Ama team and whānau, an abundance of baking from our parents, and favourable results.

This was Waka Ama Heaven!

A successful National tournament for William Colenso College - Pukemokimoki Waka Ama team 2021.

National Secondary Schools Waka Ama Champs Results

1 W1 J19 Men's Plate Final 2nd Silver - Piki Ratapu - William Colenso College Pukemokimoki2. W6 J19 Mens 500 metre Plate Final. 2nd Silver - William Colenso College Pukemokimoki 3. W6 J19 Mens 250 metre Plate Final. 2nd - Silver William Colenso College Pukemokimoki

I highly commend Waka Ama NZ for the running of the Secondary Schools Waka Ama Nationals.

I would like to acknowledge the following people:

For the tireless awhi from parents Louise Whaanga and Paul Ratapu, for their drive and passion for this team to strive to be the best they could be . And for, their hard mahi behind the scenes which became evident in our paddlers' results.

I would also like to acknowledge the kind contribution from the William Colenso College Charitable Trust.

Ngā mihi ki a koutou katoa

Whaea Tini







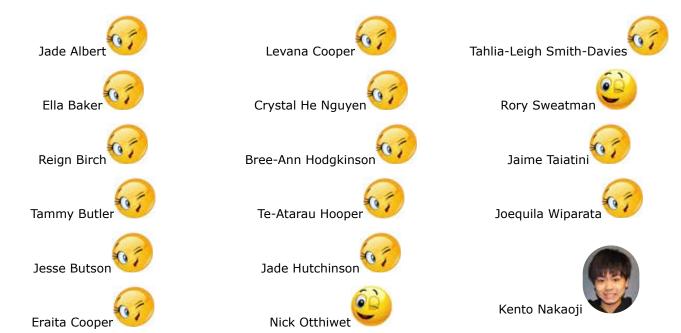


William Colenso College Year 13 students

	Vicky Nguyen	
07	What are your plans for when you leave WCC?:	Studying Commerce at Canterbury University
	What was your most memorable moment at WCC?:	Meeting new people and making friends throughout the Senior years
	Yves Chen	
	What are your plans for when you leave WCC?:	Go back to Taiwan
	What was your most memorable moment at WCC?:	Participate in Cactus.
	Finn Copestake	
	What are your plans for when you leave WCC?:	Go to Otago Uni to study Psychology
	What was your most memorable moment at WCC?:	Caving trip with Mr Gold
	Avae Keelan	
	What are your plans for when you leave WCC?:	To study a Law and Commerce conjoint at Victoria University of Wellington.
	What was your most memorable moment at WCC?:	Getting to meet my closest friends :)
10	Piki Ratapu	
	What was your most memorable moment at WCC?:	Going on the trips in outdoor ed for the last 3 years.
	Faye Velandria	
	What are your plans for when you leave WCC?:	I'm planning to go to the University of Auckland to become an architect. I'm also considering doing design.
	What was your most memorable moment at WCC?:	Ummm probably ditching calculus class.
-	Samone Ebbitt	
	What are your plans for when you leave WCC?:	I wanna take a year off and travel throughout NZ with my bros and reconsider studying the following year to pursue teaching and working with kids, and if that doesn't work out, I want to start my own health and wellbeing business to help people who struggle with their weight and eating habits, and go as far as to help people who struggle with mental health.
	What was your most memorable moment at WCC?:	Definitely all the things me and the boys did together and all the trips we went on in Outdoor Ed for the last 3 years.
	William Reti	
	What are your plans for when you leave WCC?:	Join the workforce and finish one piece
	What was your most memorable moment at WCC?:	Being part of a family in basketball / training and playing for past vs present 2021
60	Colin Cashmore Sole	
	What are your plans for when you leave WCC?:	Barbering course, open my own business
	<u> </u>	

	Samuel Hunter		
	What are your plans for when you leave WCC?:	Unsure	
01	Steffany Nisperos		
	What are your plans for when you leave WCC?:	Take a gap year for work	
	What was your most memorable moment at WCC?:	Friends	
	Marcus Flack		
	What are your plans for when you leave WCC?:	Taking a gap year, work at countdown or smith, move to Auckland for school.	
	What was your most memorable moment at WCC?:	Doing portfolios	
3	Lyric Karauria		
	What are your plans for when you leave WCC?:	When I leave WCC I plan on moving to Hamilton to complete a conjoint degree of law and business at the University of Waikato.	
	What was your most memorable moment at WCC?:	I would say the most memorable moment at WCC so far would be the amount of friendships built between myself and people outside of my circle.	
	Patisepa Tu'ua		
	What are your plans for when you leave WCC?:	Probably study Services Pathway at EIT and work part time to earn money.	
	What was your most memorable moment at WCC?:	All the school activities I went on - tramps with my friends and with Mr Badger. Having a laugh with the girls and eating lunch outside in the sun. Everyday at school is a memorable moment.	
6 5	Vaasa Fatialofa		
	What are your plans for when you leave WCC?:	Take a gap year and maybe do some study at EIT before I apply for the Police Force.	
60	Josh Clarken		
	What are your plans for when you leave WCC?:	To build a V8 twin turbo falcon	
	Tayla Wardlaw		
	What are your plans for when you	I want to travel around Europe once Covid is over. I	
	leave WCC?:	would also like to work on my journalism skills and pursue something in that area, but until then I will continue working.	
	What was your most memorable moment at WCC?:	Getting to establish lifelong friendships with classmates.	
	Stevland Ropitini		
	What are your plans for when you leave WCC?:	Unsure	
	What was your most memorable moment at WCC?:	Hanging with people :) (debating with a cracker)	

William Colenso College Year 13 students



Student Support

Our William Colenso College staff are committed, passionate and always endeavour to have our students' success at the heart of decision making. Our Student Support team consists of the people below and shows that it is not only our own staff but a whole community that is behind our students and whānau.

Thank you to everyone involved. Ngā mihi nui ki a koutou katoa.

Student Support at WCC is holistic with the student needs at the centre. We work alongside whānau on wellbeing, health, behaviour and learning for their tamariki and rangatahi. Student Support works in a collaborative and inclusive way with students, whānau, deans, teachers and SLT.

WCC strives to ensure that students are engaged and able to achieve through being present, learning and belonging. Our team works towards reducing the barriers for the students and their education.

With a focus on Inclusion, Student Support ensures all learners are able to engage in learning that meets their individual needs/ pathways and encourages success. We have a number of students with Specific Learning Differences and we have a strength based approach to working alongside these students and supporting them in the classroom as well as in Te Whānau Ora.

With a rising number of students with complex wellbeing, learning and behavioural needs, WCC teaching staff continue to upskill with some awesome professional development in 2021. Some of the workshops to date: Mana Potential, Sensory, Structured Literacy, Understanding Trauma.

We are thankful to RTLB for continuing to provide Learner/Curriculum based support and for ensuring that we are aware of what is available.



The importance of Paptūāanuku & Tūrangawaewae Our kete of support, weaving together for our students

Student Support Team:

Guidance Counsellor Social Workers Youth Workers Well-being Specialist - Kaiwairua Nurses Te Whānau Ora Coordinator Learning Coaches Student Support Reception RTLB

Learning Support Coordinator
Special Education Advisor
The importance of Paptūāanuku &
Tūrangawaewae
Physiotherapist
ur students
Readers/Writers (Special Assessment
Conditions)

These positions are staffed through William Colenso College (WCC), Hawke's Bay District Health Board (HBDHB), Te Kupenga Hauroa (TKH), DOVE, Ministry of Education (MoE), Resource Teachers for Learning and Behaviour (RTLB) and Explore Services.

Tamariki, rangatahi, whānau and teachers are always welcome to come into Student Support to discuss potential support. Phil and I are very thankful for having such a strong team of people, highly skilled, with dedication, commitment and empathy, working with us.

Nic Scotland

Head of Student Support/Te Whānau Ora

E.O.T.Cin Y7 \$ 8

















Quick Write in Year 7 & 8

It's amazing what you can write in 10 mins.

Helen Kingi, Year 8

Punishing themselves off the bank, the men glanced around them. The cost was clear.

The mountains rose around them like dragon's teeth, reminding them of the danger facing them. Their quest was of vital importance, but success was extremely unlikely saying a silent prayer to the gods of the lake, they snuffed out their lights and drifted off across the tranquil water.

The mission lay on the edge of the knife.

One small mistake would be fatal.

Next Story

For hundreds of years they had been sleeping. The ocean had been their home since that terrible day when they had been banished to this prison of endless ocean.

Now that they had been rediscovered, the time for waiting was at an end. The divers were shocked when they saw the colossal, stone giants begin to stir in the water. It was time...

I could feel my time running out, every breath was like a timer waiting to end. Just a little bit longer, a little longer was all I wanted, just to explore and analyse the depth of the ocean but my tank was saying otherwise. Finally I had to give in and kick to the surface to go up for air. I felt reborn.

When I think of Snow

Ava Jensen Y8

I think of skiing, snow angels, snow ball fights in the white powdery mountains of snow, making snowmen out of the perfect type of snow, not too powdery but not too icy. When I think of snow I think of school being cancelled because the snow is too deep to drive in. When I think of snow I think of getting dressed into the warmest jackets and coats that I could possibly find and rushing out to play in the cold white powder.

Cian Joe - Y7



On a very sunny day in the middle of winter a couple decided to hang their glove socks to dry in the fresh air. The clothes were basically dry the second they put it up, what a beautiful day I say. Three small hamster/mice were playing in the yard, hopping around cheerfully. They climbed up on each other to reach the washing line. One by one they pulled each other up until they successfully got up. All the hamsters wobbled, one nearly fell down but then he caught one of the glove socks, it felt so cozy and warm. The hamsters decided to own a sock each so they can rest on. The moon came out and the sky went black, the hamsters wriggled their bums into the sock to fall asleep.

My mouse loves eating cheese so much that he steals all the cheese from the pantry. Each morning when I wake up I see him nibbling through cheese making lot of small holes. It gets really annoying so I tried to hide the cheese for today. I have 10 blocks of cheese stacked in a safe, my mouse would definitely not get in, he's not that smart. The next day I put security cameras up, it showed footage of my mouse climbing onto the safe because apparently he can smell like 100x better than me. Mousey laid his nose on the safe and random numbers were clicked. The safe suddenly opened, but how did that happen??!! He started nibbling through all the cheese making thousands of holes and he ended up finishing all the blocks of cheese in less than an hour. Later that night I put my mouse outside and let other people take him.



Heavenly Rigby - Y7

What super power would you like?

If I had a super power I wish my super powers would be reading minds and going back in time to see the past and the future and see what happens before It happens.

What makes my school special?

It's most likely to be the teachers and us students because my school is really protective and supportive. The teachers are really good advisors and really caring towards us students and looking after us. Yes, I would have to say that it's the people, the people that make my school special.

Erika Wutti-Ekpaibul Y8

What Went Wrong?

Four little hamsters, what will they do?

One day Dave, Mike, Jay and Orange found themselves in an unusual situation. Their owner, Fred, didn't get a good night's rest after they had come back from a late night shift. Dave and the others had been let out of the cage the night before and were roaming around the house. They found themselves sleeping in the laundry room between all the clothing. Unfortunately the owner woke up and decided that he would do the laundry first thing in the morning. He threw the clothes that were on the floor into the washing machine and brought the clothes in the basket outside to hang up and dry. Luckily none of the four hamsters ended up in the washing machine. Although the owner mistook them as socks and hung them out on the wire.

Fishing Gone Wrong

One day the cat's owner went to work and left the cat with the fishes. I wonder who thought that was a great idea. As the owner was leaving, Cat (the cat) was sneaking its way to the fish tank. It was pretty high up not to mention there was nothing for Cat to climb on. However, Cat wasn't going to give up easily. Cat was going to use all the momentum he had to jump onto the counter where all the fishes were. Cat took a leap of faith and luckily, he was high enough to land on the counter.

Cat landed beside the fish tank so as soon as he landed he jumped on top of it. For some reason nothing was covering the top so Cat had an easy way in. The side was very thin one wrong step then he would fall. It was a little slippery but Cat was able to keep his balance. He had a clear shot of fresh lunch and so, he took it.

As Cat leaned over the fish, he attempted to snatch it! Unfortunately the fish was able to get away and left the cat to fall in. The cat got drenched in the water and frantically tried to get out. He tried so hard to get food and ended up with a shower instead.

In the end the cat sat by the window drying and waiting for it's owner to come home.

Hannah-Joyce Gito - Y8

What if you were the teacher?

If I were to be the teacher I would put more maths lesson on the timetable and teach the students maths until they get the hang of it. I would also put an extra P.E class for the week to move a bit more. If I was the teacher I would also try to get my students to be good at literacy. I would then let them pick the year-end movie, starting from the morning until the end of the last day of each term.

YEAR 9 ART







William Colenso College - 2021 **78CB**







Back Row: Tristan Tukaki-Foss, Jayzia-Carlos Harmer, TK Brown, Virgil Tekooti, Lexus Sua-Haronga, Lochin Katene

2nd Row. Alonzo Burton (Support Staff), Jake Ellmers-Pouwhare, Aliyah Martin, Ava Jensen, Hannah-Joyce Gito, Ira-Maata Wehi-Neera, Blade Daley, Bea Carter-Judd (Teacher)

Front Row. Cian Joe, Heavenly Rigby, Quency Consulta, Erika Wutti-Ekpaibul, Tauheikura Waerea, Jamie-Lee Riantonni, Shona Whati



William Colenso College - 2021 **78ED**





Back Row: Caesar Taunoa, Havoc Goodley, Ngawari Tumanako, Redemption Ngaronoa
3rd Row: Liam Dawson, Cody Sykes, Nathan Powell, Hayden Ramsay Cardno, Maia Paterson
2nd Row: Jennifer Simati (Support Staff), Fiehnyx-Lea Moa, Hikurangi Munro, Eti Val, Hukarere Tait, Shavaye Tamati, Ripeka-Ngatau Kopu-Neera, Daniel Evans (Teacher)
Front Row: Samantha McLaughtan, Nicole Tilo, Sophea He Nguyen, Mani Brown, Katana Wilson-Nicholas, Samantha Anderson-Hart, Cellidh Katene



78HJ





Back Row. Te Uira Mackey-SLade, Mark Whati, Petu Kaka, Cruz Paterson, Tipene Nukunuku-Komene, Aerodyne Skudder, Marshall Hawkins Brickley 2nd Row: Keigan Marshall, Izayha Puhara-Gillies, Iraia-Leigh Henare-Poipoi, Brooke Terry-McLeod, Blezevior Faagutu, Hunter O'Keeffe, Laauli Saufoi, Jessica Hume (Teacher)

Front Row: Jilleen Keefe, Sacha Gibson, Annabelle Meikle, Jaynyc-Marie Kemp, Rangiuira Albert-Dixon, Te Aroha Minhinnick

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William Colenso College - 2021







Back Row: Te Manako Totoru, Rosie Christison, Syvannah Brown, RJ Dixon-Keil

3rd Row. Gabriel Brown, Eric Beicher, Zion Taia, Thomas Kereru-Kahukiwa, Brooklyn Kawenga, Breanafay Petuha-Cribb, Raythe Keelan 2nd Row. Zac Awiah, Amanda Jones, Andy Hawkins, Aiu Elia, Zarah-Lee Johnson, Manaia Kuti, Shyna Kesha (Teacher)
Front Row: Ahniqua Keil, Jikoby Paramore, Rendee Miria, Chaos Goodley, Reef Sulusi, Dante Jones, Keisha Rima-Ngamotu



78KM





Back Row. Blake Beamish, Lyriq Tunua-Phillips, Felix Riddiford, Christopher Roy, Jordan Short, Marley Sulusi, Neyo Wereta
2nd Row: Jennifer Simati (Support Staff), Jawinika Rewi-Gray, Saraia-Angel Kupa-Burton, Gracyn-Jhulez Moana-Poi, Alex Gilbert, Cormac Hamlin,
Shyanne Roberts, Moana Keefe (Teacher)
Front Row: Maia O'Neale, Jasmine Hacker, Brody McKay, Manaia-Jade Gemmell, Manawanui Paea-Tait, Shaz Dixon-Keil, Ava Whiunui-Ross

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William Colenso College - 2021 **78PB**





Back Row: Sidney Ropitini, Austin Lyford, Azontae Henare-Poipoi, Ngakau Pari, Faydon Stuart-Gray.

2nd Row: Riley Scully, Jonathan Sanerivi, Branden Holmes, Toby Bridewell, Illusion Nuku-Keefe, Helen Kingi, Brooke Pearson (Teacher)

Front Row: Kaydice Birch, Nevaeh Miria, Mackenzie Bingham, Emma McKay, Carissa Honotapu, Lily Peters, Yalayna Young



9FR





Back Row. Ronnie Smith-Clark, Justine Mataira, Paradise Hinkley, William Christison
3rd Row. Stacey Prasad (Support Staff), Memphis East, Evan Marah-Brown, Ayla-Beth Reynolds, Micah Talo-Tyler, Himona Kitiona,
Sapphyre Wairepo (Support Staff)
2nd Row. Shawn Menzies, Hemi-Xzaviah Tunua-Phillips, Materita Paku, Lakai Lokotui, Kiso Eiia, Devon Armstrong, Jonathan Collins, Rhys Fallen (Teacher)
Front Row. Lucy Bevan, Bella Neera, Isaiah Forster-Ihaia, Javanie Puhara, Niamh Robertshaw, Hannah Jewel Gito, Violet Robinson



William Colenso College - 2021 9NR





Back Row. Jessey Cooper, Max Wutti-Ekpaibul, Te Ariki Fergus, Anthony Whati, Bo Johnstone, Arcadian Karauria
3rd Row. Christopher Henare, Nevaeh Honotapu, Cherokee Stehlin, Jessica Burry, Tahere Taitapanui-Murray, Lukah Tutauha, Preston Cunningham
2nd Row. Sapphyre Wairepo (Support Staff), Jose Goldsmith, Kayden Robertson, Joshua Albert, Talamai Rewi, Joseph Hohepa, Hawera Neera,
Nicole Reihana (Teacher)
Front Row. Ayla Moeke, Amberlee Teuira, Shaquantae Watkins-Taunoa, Hollie Verran, Haelie McCleland, Maia McPartlin, Maarie Johansen



William Colenso College - 2021 **9NS**





Back Row: Frances Ratima, Ryan Gilbert, Kahliel Kireka, Raven Howse, Teizahr-Tre Rangimoa-Puna, Mawhai Munro, Calder Stuart-Gray
2nd Row: Sara Neville (Teacher), Matiu Rangitaawa, Teina Fergus, Daniel McFarlane, Ford Short, Mathew Milligan, Sophie He Nguyen,
Stacey Prasad (Support Staff)
Front Row: Riria Stichbury, Galaxie McGeorge, Grace Lawrence, Raumati Pari, Nikkia Stevenson-Kunaiti, Lesina Tu'ua, Jessy Hill

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William Colenso College - 2021



Head Students



Avae Keelan, Patisepa Tu'ua, Finn Copestake, Pikitangarangi Ratapu



International Students





Back Row: Kana Koga (Tutor), Robin Stewart (Tutor), Moira Terry (Tutor)
Front Row: Laura Jackson (Tutor), Yves Chen; Vicky Nguyen, Kento Nakaoji, Jody Stent (Tutor)

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William Colenso College - 2021



International Students Staff



Back Row: Kana Koga, Moira Terry
Front Row: Jody Stent, Robin Stewart, Laura Jackson









Back Row: Tammy Butler, Seth Flanders, Conner Atkins-Forster, Amber Finucane Front Row: Bayleigh Rankin, Amber Green, Janice Faraimo

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William Colenso College - 2021 MKP





Back Row: Clevetand Honotapu, Memphys Curle, Izaiah Taputoro, Tiaki-tai Puna-Rarere, Yves Chen, Phil Kay (Teacher) Front Row: Annaliese Taputoro, Jayde Powell, Devon-Rein King, Maleha Kitiona, Paige Gannaway



MSB





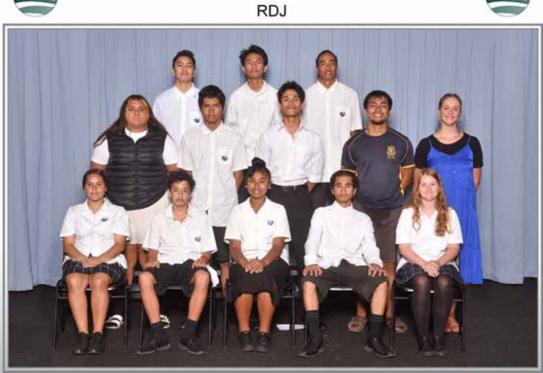
Back Row Ella-Rose Haua, Joeline Aranui, Ripeka Lokotui, Jalen Brown, Janet Jeanes (Teacher)
2nd Row: Ella Baker, Jireh Sanerivi, Grace Sogafai Utumapu, Samuel Hunter, Michael Rakanui, Amber Thomas, Bobbie Seymour (Teacher)
Front Row: Blaze Te Ruki, Daniel Nicholas, Vae Kitona, Willie-Jiles Harmer, Khyshanie Kaukau, Robbie Anderson, Crystal Menzies

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William Colenso College - 2021





Back Row: Herewini Kerehoma-Hawea, Jame-Wyan Thompson, Tamaikoha Taitapanui-Murray
2nd Row: Avae Keelan, Adrian Pineaha, Kimi Thompson, Jesse-Baden Thompson, Janneke de Jong (Teacher)

Front Row: Daeshan Niwa, Harliquin Solomon, Fuatino Tu'ua, Jahvaughn Whatarau, Samantha Schofield



RFP





Back Row: Anahera Seymour, Canyon Keelan, Tauwera Hardgrave, Alan Niwa, Kingston Te Hiko, Peter Fry (Teacher) Front Row: Hazel Rapana, Dany Tasker, Finn Copestake, Sharee Kereru-Kahukiwa, Teana Angeli

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William Colenso College - 2021 RMC





Back Row: Emily Jordan, Vaasa Fatialofa, Eleigh Smith-Davies
2nd Row: Jennifer-Rose Ash, Kento Nakaoji, Samone Ebbitt, Patisepa Tu'ua, Louise Macfarlane (Teacher)
Front Row: Jamie Le, Emma Morrison, Brian Wilkins-Davies, Nikau Horua, William Berry



Student Leaders





Back Row. Te Manako Totoru, Niamh Robertshaw, Samantha Schofield, William Christison

3rd Row: Lukah Tutauha, Dany Tasker, Jayde Powell, Bree-Ann Hodgkinson, Emmanuel Velandria, Matangirau Whaanga
2nd Row: Hinekorako Waerea, Vae Kitiona, Matenta Paku, Devon Armstrong, Elijah MacGillivray, Samone Ebbitt
Front Row: Faye Justine Velandria, Hannah Jewel Gito, Pikitangarangi Ratapu, Patisepa Tu'ua, Finn Copestake, Avae Keelan, Vicky Nguyen

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William Colenso College - 2021 THM





Back Row Briechaan Tamati, Lochlyn Stuart-Gray, Hadley Itieli Pereira, Jamie Houston, Jade Hutchinson 2nd Row: Emmanuel Velandria, Joshua Clarken, Nikau Muir, Jakaia Holmes, Stevland Ropitini, Martin Hayes (Teacher)

Front Row: Sophie Willems, Tewhaea Minhinnick, Paige Willems, Kaleisha Kohli, Amy Thompson



William Colenso College - 2021 TMK







Back Row: Bostyn Taylor
2nd Row: Vicky Nguyen, Ira Lowe, Jessica Merwood, Bree-Ann Hodgkinson
Front Row: Ella Villarmea, Joelyn Hotai, Kaisha-Dale Ropitini

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William Colenso College - 2021 TRN





Back Row: Faye Justine Velandria, Ashley Christison, Tira Renata, Brihaun Mason, Nick Otthiwet.
2nd Row: Renz Bernabe, William Hiko-Taunoa, Logan East, Mac Aotthiwet, Davante Kireka, Nancy Reed (Teacher).
Front Row: Cherie Amour Hawkins Brickley, Oceana Puna, Maia Kirkpatrick, Stephanie Wells, Sky Hammond.





WJA



Back Row: Danielle Bascombe, William Reti, Anahera Smith
2nd Row: Anthony Nguyen, Pikitangarangi Ratapu, Taj Wilkins, Tuiala Fatuna, Aarti Jyotika (Teacher)
Front Row: Capryae Rima-Ngamotu, Matangirau Whaanga, Chareese Watson, Rian Webster, Kamaea Morris

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William Colenso College - 2021 WKN

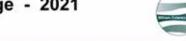




Back Row. Alazae Dunn, Hyla Timu Front Row: Jaeda Waihape, Crystal He Nguyen, Brooke Cooper



William Colenso College - 2021 WRR





Back Row: Kaydince MacDonald, Tayla Wardlaw, Rylie Kawenga 2nd Row: Eljah MacGillivray, Pirearitaku Waerea, Riley Menzies, Joshua Burry, Emily Hawkins, Rebecca Rumbal (Teacher) Front Row: Judith Manuel, Gary Johnson, Chelsea Fisher, Trent Hale, Lynette MacGillivray

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William Colenso College - 2021



Year 13



Back Row: William Reti, Samone Ebbitt, Patisepa Tu'ua
3rd Row: Summer Wepa, Alazay Todd, Joshua Clarken, Kento Nakaoji, Stevland Ropitini, Avae Keelan, Anthony Nguyen
2nd Row: Izaiah Taputoro, Yves Chen, Pikitangarangi Ratapu, Emily Hawkins, Colin Cashmore- Sole, Samuel Hunter, Rory Sweatman, Finn Copestake
Front Row: Tiaamana Johansen, Faye Justine Velandria, Vaasa Fatialofa, Tayla Wardlaw, Bree-Ann Hodgkinson, Jade Hutchinson, Crystal He Nguyen,
Vicky Nguyen, Marcus Flack